



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AJINTHA EDUCATION SOCIETY'S SANT DNYANESHWAR MAHAVIDYALAYA, SOEGAON, DIST AURANGABAD (MS)
• Name of the Head of the institution	Dr. Ganesh Manikrao Agnihotri
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02438234396
• Mobile no	9423701930
• Registered e-mail	aessdc71@yahoo.in
• Alternate e-mail	ganesh_agnihotri@rediffmail.com
• Address	Principal, Sant Dnyaneshwar Mahavidyalaya, Soegaon Dist. Aurangabad MS
• City/Town	Soegaon, Tq.Soegaon, Dist.Aurangabad MS
• State/UT	Maharashtra
• Pin Code	431120
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education

• Location	Rural																		
• Financial Status	UGC 2f and 12(B)																		
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad																		
• Name of the IQAC Coordinator	Dr. Pramod Ambadsarao Pawar																		
• Phone No.	08888951510																		
• Alternate phone No.	8888651510																		
• Mobile	8888951510																		
• IQAC e-mail address	iqacsdm@gmail.com																		
• Alternate Email address	drpramodambadasraopawar@gmail.com																		
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sdcollege.org/wp-content/uploads/2022/10/AOAR-accepted-by-NAAC-2020-21.pdf																		
4.Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sdcollege.org/wp-content/uploads/2022/05/Academic-Calender-2021-22.pdf																		
5.Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>C</td> <td>58.35</td> <td>2004</td> <td>03/05/2004</td> <td>02/05/2009</td> </tr> <tr> <td>Cycle 2</td> <td>B</td> <td>2.42</td> <td>2019</td> <td>08/02/2019</td> <td>07/02/2024</td> </tr> </tbody> </table>	Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	C	58.35	2004	03/05/2004	02/05/2009	Cycle 2	B	2.42	2019	08/02/2019	07/02/2024	
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	C	58.35	2004	03/05/2004	02/05/2009														
Cycle 2	B	2.42	2019	08/02/2019	07/02/2024														
6.Date of Establishment of IQAC	15/06/2004																		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	0	00	0
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 		View File		
9. No. of IQAC meetings held during the year		4		
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 		Yes		
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 		No File Uploaded		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
<ul style="list-style-type: none"> If yes, mention the amount 				
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<p>IQAC engages with the Academic and Administrative Audit committee of the University to the college. College Development Council (CDC) has been formed as per the Maharashtra University Act 2016. Faculty engaged with the publication of the research papers, projects and books...etc. Planned for National Conference in the subject of Commerce & Geography Planning for introducing new courses in Microbiology, Music, Drama, M. Sc. in Zoology, Botany, Chemistry, Physics, M. Com</p>				
Timely submission of AQAR reports to NAAC				
Use of e-resources at max and promote paperless work.				
Supporting departments to organize Seminars, Workshops, Orientation and Faculty Development Programme				

Promoting research culture among staff and students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To engage lectures online after Covid-19 pandemic	Online lectures engaged
To organize a State level Webinar in the Department of Geography	Webinar organized on 20-1-2022
To promote extension activity through Swachha Ghar, Sundar Ghar 2021-22	The programme was organized on 21-3-2022
Health Consciousness and hygiene	Covid-19 Vaccination Camp organized on 8-1-2022
Functioning of Vermi compost project	50 bags of 5 kg Vermi compost was made and distributed among the farmers.
Display Mentor-Mentee list	Students are communicated and guided.
Establishment of research centers	Research Centre in the subjects of Geography, Political Science and Marathi were established.
Participation of students in Weight Lifting and Power Lifting	15 students participated in inter-collegiate competition at Dr. BAMU, Aurangabad

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
AQAR 2022	07/03/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	09/03/2022

15. Multidisciplinary / interdisciplinary

The details about involving following academic disciplines in an approach to a topic or problem are as follows :

1. Establishment of "Research Centre" in the subjects of Political Science, Geography and Marathi
2. Basic Language Skills in all the Departments
3. Constitution of India in Political Science
4. Computer literacy in Computer Science
5. Environment Geography ...etc.

16. Academic bank of credits (ABC):

Credits gained by students are as follows :

It is based on academic achievements of students and excellence with a holistic approach in different disciplines of knowledge.

UG - BA, BSc, BCom, BCS

PG - HISTORY, POLITICAL SCIENCE, MARATHI, GEOGRAPHY

Research Students - ENROLLED BY RESEARCH GUIDES

Alumni - DEPARTMENTAL RECORD

NOTE : ABC is not functional.

17. Skill development:

Department of Marathi, Hindi and English focus on skill development of students.

Upskilling in sports, cultural activities and NSS is focussed.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Planned for Shikshak Parv-2022 on the occasion of Teacher's Day

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

UG - BA, BSc, BCom, BCS

PG - HISTORY, POLITICAL SCIENCE, MARATHI, GEOGRAPHY

Research Students - ENROLLED BY RESEARCH GUIDES

OBE is based on results of students, upskilling students, tests and tutorials, assessments and evaluation, research papers...etc.

20.Distance education/online education:

SWYAM

CAREER KATTA

SIR CV RAMAN LECTURE SERIES

Extended Profile

1.Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1285
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	No File Uploaded

2.2	1269
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1290
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	33
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	41
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	4654881.66
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	52
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college follows the syllabi described by the parent University for the programmes offered by the college. But the senior faculty as well as the faculties who are BoS members from the college suggest and share inputs to the BoS in their respective subjects. Depending on the resource potentiality, institutional goals and concern towards the students, the focus has been made on imparting quality education. The college has developed a structured mechanism for effective implementation of the curriculum through the following way. In the beginning of the year, each department / subject meetings is conducted for the workload distribution among the staff followed by a schedule of work. That strictly adheres to the academic calendar issued by the Parent University and the college. Individual lesson plan, semester plans and yearly plan are chalked out and made aware to the students through college.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the month of May/June every year. It contains the teaching, learning, and evaluation schedules. The format provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is used as guidelines. The Department submits the inputs for the academic calendar and later IQAC in consultation with the Principal modify the same by considering the admission dates, internal and University Examination schedule. The schedule for the meetings of various committees, cells, associations, etc. is also taken into consideration. To inculcate various values the celebration of important days, festivals, occasions are needed to be incorporated while making the academic calendar. The extracurricular activities, NSS camps, and outreach programs have been focused on before making the academic calendar. The most important aspect of the academic calendar is to give adequate teaching space and further test schedules with evaluation timetables are included. A special emphasis on co-curricular activities such as study tours, field visits, seminars, workshops is given in our academic calendar. The

Semester end meetings and the closing dates of the semester have been mentioned as a part of year planning in an academic calendar. The timetable committee prepares time table for the year in the month of May. Allocation of papers is carried out by the HoD in consultation with his faculty. Later it is displayed on the notice board for students, in the staff room, and Department for the teachers.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sdcollege.org/wp-content/uploads/2022/05/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender, environmental sustainability, professional ethics, etc. have occupied ample space when it comes positively to curriculum enrichment. In spite of rural background, the enrolment of girls students is steadily increasing that demonstrates the efforts behind organizing various gender sensitization programs. The foundation course in Environmental

Science is made compulsory for Second Year UG students. The curriculum designed for the subject of Environmental Science deals with the current environmental issues which find remedies for the same. The focus on Climate Change and Environment Education through various co-curricular activities is encouraged by the NSS unit of our college by arranging special camps. The frequent activities like tree plantation, the methods of water conservation, the importance of cleanliness, hygiene, and health, plastic-free environment as well as enhancement of green Environment in Soegaon and nearby villages are executed. Special lectures on Environmental awareness are arranged. Inculcations of Human Values and Gender equality are undertaken by celebrating the Birth Anniversary of great personalities like Dr. Babasaheb Ambedkar, Maharshi Karve, Mahatama Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, and Rajshree Shahu Maharaj, etc. World Women's Day is celebrated on 8th March. Issues regarding human rights and cyber security are imparted to the students through the syllabus of Political Science and Computer Science respectively. Computer Science as a compulsory subject is introduced for the first-year students of B. A and B.Sc. Through assignments and projects, students are given exposure to upgrade their professional skills and inculcate professional ethics among them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

374

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://www.sdcollege.org/wp-content/uploads/2022/05/ATR-2020-21.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sdcollege.org/wp-content/uploads/2022/05/ATR-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1285

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

829

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The advance and slow learner classification suggest different learner levels. The student's language proficiency, attentiveness,

participation in class activities performance in various tests and tutorials indicate the exact portfolio of the learner. Hence the more learner centric educational needs have been formulated in the college by way of some extra efforts so that the students who are on extreme levels such as advance and slow learners can be given equal opportunity based on their achieved competency. Advance learners are given more exposure to seminars, projects completions, research convention (Avishkar etc.) organized at various levels whereas the slow learners are given the facility of catch-up lessons, Bridge courses and Remedial coaching. The students with different capacities are also given special attention so that they come into the main stream of teaching learning processes. Advance learners are given special guidance in their area of specialization by organizing additional coaching and subject matter.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1285	33

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Participative learning and problem solving methodologies are the essence of student-centric methods in the process of teaching-learning at our college. The experiential learning includes field trips, projects, study tours, industrial visits etc. The laboratory exposure through practicals in the subject of Science and some of the Social Science subjects gives an opportunity to the students to learn through experiences. The students and teachers in our college both are extended for student-centric learning. Interactive learning is encouraged and students are allowed to discuss the topics with his fellow students and later the teacher integrates their views.

Group discussion and assignments are periodically held by all the teachers to encourage the students and learn to adopt tolerance, courage as well as a skill of critical thinking. The seminar series organized by the Department of Geography, English and Chemistry have proved its utility. The internet facility extended to the students on the campus in the library has made the process of teaching-learning an open-ended that helps to develop confidence, courage etc. The departmental induction programmes organized by the Department of Commerce, Mathematics, Physics in the college have encouraged the students to be more interactive with their friends.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teaching Learning Process (2021-22)

The total strength of our students is 1285 and the staff is 33. The ratio is a teacher-student is 1.39. The entire staff uses ICT tools effectively in teacher and learning processes. The details are as follows :ICT tools used by the staff :Laptop,LCD Projector,Software,Videos,Audios,Website,Mobile Phones,Films &E-resources and techniques used :PC,Laptop,LCD Projector,N-List,Videos,Audios,Websites,Mobile Phones,Films,E-Books,YouTube,PPT...etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

33

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

26

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

417

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There are two levels at which the internal assessment is carried out at the college: postgraduate and undergraduate examination pattern prescribed by the affiliating university i. e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At the postgraduate level, students are internally evaluated based on their performance in project and home assignment for 20 marks per subject in each semester. Teachers inform the students about the pattern of internal examination well in advance. The schedule of these internal examinations varies from department to department. The continuous internal evaluation provides an excellent opportunity to the students to improvise his skills in various sectors such as public speaking, and public defense as well as research methodology. The CIE enhances the classroom participation and hence classroom engagement in an effective way. For the undergraduate students, similar pattern for continuous evaluation is adopted. The internal assessment comprises projects, viva in Arts and Commerce faculty whereas practical examinations or assignments are conducted and assessed periodically. The schedule for practical examination is informed well in advance to the students and has been provided good training before examination. Semester end examination is conducted at the end of semester. The syllabus for semester-wise examination is provided to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students regarding examination are addressed at the college and university level depending on the nature of the grievances. The exam section of the college handles grievances issues related to the internal assessment whereas grievances related to the external assessment are forwarded to the university. The college collects the applications on the prescribed forms and forwards it to the authorities concerned. The facility of rechecking, revaluation, reevaluation of answer sheets is available for the students. Students are free to approach teachers and Heads of departments to resolve their queries related to the marks obtained in internal assessment. If the student concerned is not satisfied by the procedure, they may meet the Controller of Examination of the college or the Principal. Students are given clarifications and the photocopies of the answer scripts are provided on demand. The complaints regarding internal examinations and on college level is sorted out by the examination committee, maybe termed as Grievance Redressal Examination and the Principal of the college. If the complaint of the student still persists, it can be addressed to the Examination Section of the university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcome, Programme Specific Outcome and Course Outcomes for all programmes offered by the college are stated and displayed on the college website at <http://www.sdcollege.org>. The college has maintained a dynamic website and regularly updated. The web-site is a manifestation of students' achievements in sports, cultural activities, academic goals. It aims at the holistic development of students. Each department is given a separate page that provides courses, facilities, faculty availability in the department on the college website. The achievement of the students and the staff has occupied adequate scope on the website. Along with the college website, the college prospectus also contains the list of programmes and courses in detail in print format have been provided to the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The outcome of students is assessed internally and externally. In the internal assessment, the students are engaged to participate actively in seminars, group discussion, workshop, debates, unit tests, projects, tutorials...etc. The external assessment is carried out by the affiliated university through the semester-wise examination held twice in a year. The POs are measured through the performance of the students in the participation of various activities such as co-curricular and extra-curricular. The organizing skills, communication skills, social skills, sense of accountability, sense of civic responsibility, team spirit, leadership are attained through various activities and the role played by the students throughout the year. PSOs are measured through various academic and non-academic programmes such performance in the class tests, group discussions, project and viva voce, competitions, quizzes etc. The internal and external evaluation in the practical examination is also the tool to measure COs. The continuous observation of students, their alertness, receptive skills, regularity, overall quality conduct are examined as learning outcome. The students' feedback, parents' feedback and the teachers who are not connected by academic or non-academic activities with the students are better judges to attain learning outcome.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

248

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sdcollege.org/student-satisfaction-survey/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

16

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has created an Eco-system for innovations and initiated to establish research culture among the teachers by formulating a committee of experienced teachers comprising of IQAC members to enhance equality in research. The committee is established to promote research and motivates staff members to undertake research projects. The committee gives guidelines to write research projects proposal for different funding agencies such as DST, BRNS, ICSSR, ICHR, UGC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad etc. Teachers are encouraged to pursue research leading to M. Phil and Ph. D. degree and motivated to publish their research article in listed journals. 02 staff members have obtained their Ph. Ds in the year 2021-22. 16 research guides impart research activities. 01 of our teachers has a collaborative work with the country Oman. Most of our faculty members have attended international, national and state level conferences, seminars, workshop presented and published their articles. Many of our faculty members have been invited in various institutes and organizations to deliver a talk on the subjects of

their interest.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

11

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

24

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues have always been given the prime importance. The college students and staff are engaged in variety of activities that help nearby community to sensitize the students about various issues of relevance to the society. Students visit schools, do socio-economic surveys to raise the social awareness about the water conservation, environment, human rights, construction of toilets and health consciousness. NSS camp was held at Amkheda, Soegaon, Dist. Aurangabad.

1. Water Conservation
2. Cleanliness (Swachh Ghar, Swachh Bharat)
3. Home Clean Competition etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

150

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

150

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has student strength of 1582 in the academic year 2021-2022. There are 05 UG and 04 PG programmes and 03 research centres in the subjects of Marathi, Political Science and Geography. The institution has adequate facilities like class rooms, laboratories, computer labs and a separate building for library. Class rooms and laboratories are shared by the students of UG and PG courses of Arts, Commerce, Science, Bachelor of Computer Science and B. Voc. faculty. The college has 05 class rooms with LCD facility, 13 class rooms with Wi-Fi/ LAN facilities and 02 seminar halls with ICT facilities used for guest lectures, seminars, meetings and conferences. In the Science wing, the departments such as Zoology, Botany, Chemistry and Physics with laboratories to engage students in practicals. In addition, a separate laboratory for Computer Science and Geography has been facilitated. The college library has approximately 27022 books and 164300+e-books and 6000+ e-journals whereas 202102 e-books are available in N-List. Students are given access to the central computer facility whenever it is required. The separate IT enabled lab is facilitated to the Departemnt of Commerece. The college facilitates students with canteen, drinking water, two-wheeler parking shade, four-wheeler parking shade, rennovation of washroom along with shade, all classrooms with CCTV surveillance, updation of ITCenabled classrooms, fans, wi fi, tubes, open stage...etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facility for sports (indoor and outdoor) and cultural activities. In addition to three separate play grounds the college has volleyball court, kabaddi ground, Kho-Kho ground etc. Along with gymnasium and indoor badminton court, the college has open stage for cultural activities. Providing adequate facilities for sports, games and cultural activities, refer to the table given below: A. Indoor Games : Table Tennis, Carom, Chess, Gym Hall, Weight Lifting, Power Lifting B. Outdoor Games : 400 meter Running Track, Javelin Throw, Discus Throw, Long Jump, 100 meter Running Track, Cultural Activities, Youth Festival, Yuva Darpan, NSS, Science Exhibition...etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in

Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4654881.66

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation. Sr. No. Year of automation Name of the software Nature of automation Version 1 2021-2022 MasterSoftware Fully MasterSoft Cloud

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

12785

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

22

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the college frequently updates its IT facility including Wi-Fi, the ICT-enabled class rooms are frequently supported and updated. There are 05 class rooms with LCD facility and 02 computer labs with latest and updated necessary computer software. The regular maintenance of computers is outsourced by external agency. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabi, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4595010.66

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor of maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipments and instruments in various laboratories are maintained by the concerned supplies and service engineers. Annual Maintenance Contract has been given to Mr. Deepak Kale (7588395601) to maintain the IT support and similar facilities. For cleaning and maintenance of class rooms and other public areas including class rooms, the college has appointed special housekeeping personnel on contract. Class rooms and other areas are regularly kept clean. The college has developed the dynamic website for maintenance and update of the website. The aesthetics and regular maintenance of the building, garden and campus is taken care by the personnel appointed for the same. Every facility in the campus is being utilized maximum and the utilization scheduled is displayed wherever it is necessary.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

255

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	<a href="https://dbtworkflow.mahaonline.gov.in/Dashbo
ard/Report">https://dbtworkflow.mahaonline.gov.in/Dashbo ard/Report
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

788

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

788

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid-19 the engagement of students in various activities could not be conducted on the campus, whereas, in an online mode the students were engaged in various cocurricular and extracurricular activities. The college gives sufficient representation to the students in academic and administrative committees of the institution. The students are nominated as the General Secretary (GS), Class representatives (CR), Ladies' Representatives (LR), One Representative from Sports, Cultural Activities and NSS. They are represented on different academic and administrative bodies for the smooth functioning of the college. The committees such as College Development Council, Cultural Committee, Library Committee, Student's Feedback Committee, NSS, Teacher Student Committee, Women Grievances, Anti-ragging, Discipline, Magazine (Editorial Board), Campus Supervision, Yuvadarpn (an annual mega-festival of the college). Students are given the sole responsibility to perform their academic and administrative roles to achieve excellence in different disciplines of knowledge.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

NO REGISTERED ALUMNI ASSOCIATION BUT IT IS FUNCTIONAL.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

To foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

Mission :

To aim at shaping versatile personality of the students with social and moral awareness through qualitative education.

Goals :

Providing education to socially and economically backward classes.

To generate self-confidence.

To impart qualitative education to the rural students living in and around Soegaon.

To develop qualities of leadership among our students .

To inculcate social values.

To concentrate on the education and personality development of students.

To shape and enrich the moral character of our students.

Introducing technical and vocational courses.

The governance of the institution is adhered to the vision and mission of the institution by the engagement of students in various activities like Yuva Darpan, NSS, competitions, Science Exhibition, sports' competitions, field trips...etc. The students actively involve in curricular, co-curricular and extension activities. The

fees concession is availed to the students who are economically weak and socially backward. The oaths for Indian constitution, anticorruption, gender equity ...etc are taken. The holistic development of students is a prime concern of the institutional governance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The academic and co-academic as well as other activities are smoothly conducted by the process of perfect decentralization. The management and College Development Council (CDC) take an active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the two Vice Principals of Arts, Commerce and Science respectively. Most of the decisions taken at these levels are implemented with participation from various stakeholders. The Heads of the departments and the teaching staff in coordination with the respective Vice-principals jointly work on academic and co-academic functioning. Under the supervision of the Principal and Office Superintendent, the administrative staff looks after academic support facilities and other day-to-day functioning. The meetings with the Heads of the departments are scheduled as per requirements. Curricular, co-curricular, and extracurricular activities are planned, prepared, executed as per the academic calendar and action plan prepared by IQAC in the beginning of every academic year. IQAC meetings are scheduled and feedback is taken into consideration for the academic and administrative performance of the institution.

In this way, the effective leadership is visible in various institutional practices such as decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development - The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which designs and implements the curriculum. Many teachers set the University question papers. BoS member contributes in syllabus design.

2. Teaching and Learning - The college motivates teachers for the use of modern teaching methods, interactive boards and various teaching aids. Innovative methods of teaching and learning are used through Power OHP, Group Discussion, communicative methods.

3. Examination and Evaluation - As per the rules and regulations of the University, our college conducts the Semester pattern examination for UG, PG and B. Voc. Courses.

4. Research and Development - The college has a Research Centre in the subjects of Geography, Political Science and Marathi. It promotes research culture among faculty members.

5. Library, ICT and Physical Infrastructure / Instrumentation - The central library has a large collection of text and reference books. New books and reference books are purchased yearly.

6. Human Resource Management - The college ensures friendly working environment for all of its faculty and staff and motivates active participation of all in every day to day activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional policies are functional in terms of academic and administrative performances, campus development, student-centric activities, physical facilities, sports, eco-friendly ambience. The administrative work is executed by the norms of Ajanta Education Society, Aurangabad, UGC, State Government of Maharashtra and the affiliated university. Appointments, Service rules and procedures are made as per the rules of UGC, Govt. of Maharashtra and the affiliated University.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures undertaken for - Teaching, Non-teaching staff.

SD Staff Society provides loan facility to the staff on emergency and regular basis.

Felicitation to meritious students of the wards of teaching and non-teaching staff. Felicitation to the retired teaching and non-teaching staff for rendering services to the institution as Sevagaurav.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal reports of the teaching faculty are scrutinized by the IQAC and wherever necessary they are discussed with the faculty concerned by the Principal. Teachers' profile is uploaded on the College website. Each year teachers submit their academic appraisal following the standard API forms which are reviewed by the Heads of the Department and then the Principal. Performance appraisal is carried out at the time of career advancement. Every year the college prepares each department's workload for the submission to the Education department. Each year appraisal of the non-teaching staff is undertaken in the standard format which is reviewed by the OS and then the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of

financial year 2020-21 is performed by Mr. Sunil Salunke, a certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad. Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-II) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University). These agencies if they have objections to the way funds are utilized such amounts are withheld from the final instalment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college works within the frame works of rules and regulations formulated by Ajintha Education Society, the government, various funding agencies and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college receives grant-in-aid from government of Maharashtra, the funding for special purpose from UGC, Dr. Babasaheb Ambedkar Marathwada University, as well as students fees is regular source of income. The college has strategies for mobilization of funds and its optimal utilization. it has a well-defined procedure

for the same. In the beginning of every academic year, various committees are formulated wherein the meetings are arranged on the various grants received from funding agencies and the proper utilization of grants. All the members of UGC and Purchasing Committee meet under the presidency of the Principal regarding the utilization of grants of received funds. Purchasing Committee enlists the details of requirements for the Campus Development and submits it to the principal. The priority has been given to the most essential requirements and further action taken accordingly. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed remarkably for institutionalization of the quality assurance strategies and processes in the college. The two examples of best practices institutionalized as an outcome of IQAC initiatives are as follows :

1.To promote a green campus and facilitate an eco-friendly atmosphere.

2.To practice a paperless work through CMS software, email, whatsapp, social media...etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following are the examples of institutionalized reviews and

implementation of teaching learning reforms facilities by the IQAC.

1.Continuous Total Quality Enhancement Programme.

2.IQAC undergoesAcademic and Administrative Audit (AAA)

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the reform norms as prescribed by the university. The IQAC undertakes the academic and administrative audit. This is executed by collecting information regarding the various developments in the college. This information is reflected in the Annual Report of the college prepared by the IQAC committee. The Annual Academic and Administrative Audit (AAA) is the primary source for preparing the AQAR each year. IQAC undergoes internal academic audit, the administrative and academic progression, planning, preparation and execution and the overall institutional quality enhancement. The external audit is conducted through ISO and continues thereafter. The evaluation reforms are made known to the students at the beginning of academic sessions through prospectus. The examination committee plans the exam schedule, timetable, setting up the questions and allotment of rooms and assigning duties to the faculty for the smooth conduct of the examination. Teaching and non-teaching staff is updated on the latest reforms to achieve academic and administrative excellence. Teaching-learning processes include group discussion, preparation of assignments, debates, seminars, presentation of topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The following measures are undertaken to initiate for the promotion of gender equity during the year.

1. Birth anniversary of Savitribai Phule :

Date : 3 Jan, 2022

Number of participants : 50

Beneficiaries : Boys and Girls, staff

Theme : Savitribai Phule in Indian Education System

2. Aurangabad Police Damini Pathak visited the college and guided the girl students.

Date 5th February, 2022

Number of participants : 47

Beneficiaries : Boys and Girls, staff

Theme : Self-protection through training and rescue at emergencies

3. Jagtik Mahila Din was celebrated.

Date : 8th March, 2022.

Number of participants : 143

Beneficiaries : Boys and Girls, staff

Theme : Contribution of Women in Rural Development

4. Legislative Campwasheld for Women Empowerment

Date : 31st March, 2022.

Number of participants : 198

Beneficiaries : Boys and Girls, staff

Theme : Legal knowledge to empower the women.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The college has maintained a systematic eco-friendly mechanism to deal with the waste material generated on the campus. The necessary and sufficient numbers of dust beans are kept at the proper places where waste is collected and sorted as per the nature such as solid, liquid, etc. The waste collection centers are the places such as corridor, office, chambers and cabins, classrooms, laboratories, canteen, drinking water places and outlets, etc. The proper hoardings, slogans and boards of notices regarding cleanliness and awareness of eco-friendly waste disposal methodology are displayed at the entrance as well as at the prominent places. The facility of vermin-composting is available on the campus to deal with the organic or green waste; the bio-fertilizer produced through vermincomposting is used as manure for the plants on the campus. The laboratory waste is disposed of presented with the due procedure. Hazardous waste is not generated frequently, the waste generated from the toilets and washrooms are drained through septic tanks, that are maintained periodically. The other materials termed as scrap is sold out to the external agency with due procedure. The outdated stock of equipments, such as computers, printers, Xerox, other computer peripherals, etc. are disposed of presented with due procedure so that e-waste on the campus is minimized.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	B. Any 3 of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage	D. Any 1 of the above

including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The cross cutting issues like gender, environmental sustainability, professional ethics etc. have occupied ample space when it comes positively about curriculum enrichment. In spite of rural background, the enrollment of girls students is steadily increasing that demonstrates the efforts behind organizing various gender sensitization programmes. The foundation course in Environmental Science is made compulsory to Second Year UG students. The curriculum designed for the subject of Environmental Science deals with the current environmental issues which finds remedies for the same. The focus on Climate Change and Environment Education through various co-curricular activities is encouraged by NSS unit of our college by arranging special camps. The frequent activities like tree plantation, the methods of water conservation, importance of cleanliness, hygiene and health, plastic free environment as well as enhancement of green Environment in Soegaon and nearby villages are executed. Special lectures on Environmental awareness are arranged. The institution thus focuses on inclusiveness of environment in terms of its cultural, regional, linguistic, communal socio-economic and other diversities through NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The deep concerns about literay consciousness, gender sensitization, a sense of gender equity, farmer's suicide, issues of women empowerment, save a girl child etc. areexecuted through the various activities of NSS, academic teaching and learning processes by keeping the vision and mission of the institution at front. The values, rights, duties and responsibilities of citizens are inculcated into the minds of students and staff through NSS and teaching-learning processes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals every year, scheduled by NSS unit of our college. The programmes on the occasion of birth and death anniversaries of national leaders, social reformers, freedom activists, etc. are organised in the college to inculcate moral values among the students by introducing the life and work of the leaders. These programmes aim to provide a platform for the students to express themselves confidently. Special days are celebrated along with these programmes. Students are given opportunities to participate in speeches, debate, wall paper publications, etc. The students are guided by the college teachers to prepare themselves for participating in intercollegiate and other similar state or national level competitions. Teachers Day, Maharashtra Din, etc. are celebrated along with the national festivals such as Independence Day, Republic Day and Gandhi Jayanti. Birth anniversaries of Dr Babasaheb Ambedkar, Mahatma Phule, Rajarshi Shahu Maharaj, Savitribai Phule, Vasatrao Naik, Vallabhai Patel, Subhash Chandra Bose as well as the founder president of the institution Late Baburaoji Kale are actively celebrated in the college. The great cultural heritage of the region is remembered while organizing the cultural programmes in college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice I : Paperless Office Goal: To promote paperless approach in day to day activities The Context: Our college is situated in rural, hilly and economically backward area. The college was established 53 years before.

The Practice: The arrival of new information and communication technology has completely transformed the traditional model of administration and its record keeping.

Evidences of Success: Data generated through College Management Software is, General Register, Class-wise students' list, subject-wise students' list etc.

Problems Encountered and Resources Required: Financial assistance is required to make office paperless.

Title of the Practice II : User feedback practice in Knowledge Resource Centre Goal: Goal of the Practice: To Maintain the mechanism of feedback from user. The Context: For a better and qualitative information service, the academic libraries need to play a significant role.

The Practice:

A suggestion box kept outside the library as well as a feedback register kept in the reading room to obtain or collect the feedback.

Evidence of Success: Records of feedbacks :

The minutes of the meetings of the library committee. **Problems Encountered:** The feedback obtained has not necessarily been improvised and implemented due to insufficient funds and priorities.

File Description	Documents
Best practices in the Institutional website	http://www.sdcollege.org
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our institution has a long heritage of only rural college in this area for more than forty seven years. A huge green campus of thirteen acres surrounded by lush green heritage valley of Ajanta caves and on the bank of river Sona. It is the only college that provides higher education in all the basic fields attracts many students from nearby well-connected villages. The college has become the hope for an all-round development and better career for the students who are socio-economically deprived from this region. More than sixty thousand such students from this region have been benefited by the education provided by this institution.

NSS work is noteworthy as attached herewith.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To introduce UG & PG programmes
2. To start music & drama
3. Planning for Research Grants