YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	**AJINTHA EDUCATION SOCIETY'S SANT DNYANESHWAR MAHAVIDYALAYA, SOEGAON, DIST AURANGABAD (MS)**
• Name of the Head of the institution	**Professor (Dr.) Shivaji Ambhore**
• Designation	**I/C Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02438234396**
• Mobile no	**9422231451**
• Registered e-mail	**aessdc71@yahoo.in**
• Alternate e-mail	**ssambhore55@gmail.com**
• Address	**Principal, Sant Dnyaneshwar Mahavidyalaya, Soegaon Dist. Aurangabad MS**
• City/Town	**Soegaon, Tq.Soegaon, Dist.Aurangabad MS State/UT**
• State/UT	**Maharashtra**
• Pin Code	**431120**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**

• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Dr. Babasaheb Ambedkar Marathwada University, Aurangabad
• Name of the IQAC Coordinator	Dr. Pramod Ambadasrao Pawar
• Phone No.	8888951510
• Alternate phone No.	8888651510
• Mobile	8888951510
• IQAC e-mail address	iqacsdm@gmail.com
• Alternate Email address	drpramodambadasraopawar@`gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sdcollege.org/wp-content/uploads/2021/08/AQAR-2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sdcollege.org/wp-content/uploads/2022/05/Academic-Calender-2020-21.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58.35	2004	03/05/2004	02/05/2009
Cycle 2	B	2.42	2019	08/02/2019	07/02/2024

6.Date of Establishment of IQAC	15/06/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	**4**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Precautionary measures have been taken to fight against Covid-19 Pandemic such as SMS (Using Sanitizer, Putting on Masks & Maintaining Social Distancing) and created awareness among the society, staff & students.

IQAC engages with the Academic and Administrative Audit committee of the University to the college.

College Development Council (CDC) has been formed as per the Maharashtra University Act 2016.

Faculty engaged with the publication of the research papers, projects and books…etc.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FOCUS ON ONLINE TEACHING AND LEARNING	ONLINE EDUCATION IMPARTED DESPITE COVID-19 PANDEMICS

13.Whether the AQAR was placed before statutory body? — Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	07/01/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	21/05/2021

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	8

Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	[View File]

2.Student

2.1 Number of students during the year	**1546**

File Description	Documents
Institutional Data in Prescribed Format	[View File]

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1504**

File Description	Documents
Data Template	[View File]

2.3 Number of outgoing/ final year students during the year	**203**

File Description	Documents
Data Template	[View File]

3.Academic

3.1 Number of full time teachers during the year	**32**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**41**

File Description	Documents
Data Template	[View File]

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**1597527.28**
4.3 Total number of computers on campus for academic purposes	**52**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

As an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college follows the syllabi described by the parent University for the programmes offered by the college. But the senior faculty as well as the faculties who are BoS members from the college suggest and share inputs to the BoS in their respective subjects. Depending on the resource potentiality, institutional goals and concern towards the students, the focus has been made on imparting quality education. The college has developed a structured mechanism for effective implementation of the curriculum through the following way. In the beginning of the year, each department / subject meetings is conducted for the workload distribution among the staff followed by a schedule of work. That strictly adheres to the academic calendar issued by the Parent University and the college. Individual lesson plan, semester plans and yearly plan are chalked out and made aware to the students through college prospectus, time-table and notices.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared in the month of May/June every year. It contains the teaching, learning, and evaluation schedules. The format provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is used as guidelines. The Department submits the inputs for the academic calendar and later IQAC in consultation with the Principal modify the same by considering the admission dates, internal and University Examination schedule. The schedule for the meetings of various committees, cells, associations, etc. is also taken into consideration. To inculcate various values the celebration of important days, festivals, occasions are needed to be incorporated while making the academic calendar. The extracurricular activities, NSS camps, and outreach programs have been focused on before making the academic calendar. The most important aspect of the academic calendar is to give adequate teaching space and further test schedules with evaluation timetables are included. A special emphasis on co-curricular activities such as study tours, field visits, seminars, workshops is given in our academic calendar. The Semester end meetings and the closing dates of the semester have been mentioned as a part of year planning in an academic calendar. The timetable committee prepares time table for the year in the month of May. Allocation of papers is carried out by the HoD in consultation with his faculty. Later it is displayed on the notice board for students, in the staff room, and Department for the teachers.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	http://www.sdcollege.org/wp-content/uploads/2022/05/Academic-Calender-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating	A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

7

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File]()

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The cross-cutting issues like gender, environmental sustainability, professional ethics, etc. have occupied ample space when it comes positively to curriculum enrichment. In spite of rural background, the enrolment of girls students is steadily increasing that demonstrates the efforts behind organizing various gender sensitization programs. The foundation course in Environmental Science is made compulsory for Second Year UG students. The curriculum designed for the subject of Environmental Science deals with the current environmental issues which find remedies for the same. The focus on Climate Change and Environment Education through various co-curricular activities is encouraged by the NSS unit of our college by arranging special camps. The frequent activities like tree plantation, the methods of water conservation, the importance of cleanliness, hygiene, and health, plastic-free environment as well as enhancement of green Environment in Soegaon and nearby villages are executed. Special lectures on Environmental awareness are arranged. Inculcations of Human Values and Gender equality are undertaken by celebrating the Birth Anniversary of great personalities like Dr. Babasaheb Ambedkar, Maharshi Karve, Mahatama Jyotiba Phule, Savitribai Phule, Mahatma Gandhi, and Rajshree Shahu Maharaj, etc. World Women's Day is celebrated on 8th March. Issues

regarding human rights and cyber security are imparted to the students through the syllabus of Political Science and Computer Science respectively. Computer Science as a compulsory subject is introduced for the first-year students of B. A and B.Sc. Through assignments and projects, students are given exposure to upgrade their professional skills and inculcate professional ethics among them.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

0

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

400

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.sdcollege.org/wp-content/uploads/2022/05/ATR-2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1546

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1394

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to the pandemic of Covid-19 that has adversly affected the mankind all over the world, the scenario of teaching and learning processes had radical changes partiallyin education. The offline education system has already been replaced by online educational system.Therefore, much more importance has been given to online teaching-learning and academic activities, webinars, evaluation.etc. Online education was imparted through Google clasroom, Zoom app and Webex meetings.There is poor internet connectivity in the remote villages located in the vicinity of Ajintha Valleys which causedlots of technical problems to the students. Hence, teaching videos are circulated among students through YouTube channel of teaching staff. The subject wise Whatsappp groups have been made by teaching staff to share academic information and notices to students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1546	32

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students and teachers in our college both are extended for student-centric learning. Interactive learning is encouraged and students are allowed to discuss the topics with their fellow students and later the teacher integrates their views. Group discussion and assignments are periodically held by all the teachers toencourage the students and learn to adopt tolerance, courage as well as a skill of critical thinking. The seminar series organized by the Department of Geography, English and Chemistry have proved its utility. The internet facility extended to the students on the campus in the library has made the process of teachinglearning an open-ended that helps to develop confidence, courage etc. The departmental induction programmes organized by the Department of Commerce, Mathematics, Physics in the college have encouraged the students to be more interactive with their friends.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

2.3 Teaching Learning Provcess (50) Number of teachers using ICT (LMS,e-Resources) Number of teachers on roll ICT tools and resources available Number of ICT enabled classrooms Number of smart classrooms E-resources and techniques used 32 32 Laptop 7 0 PC LCD Projector Laptop Software LCD Projector Videos N-List Audios Videos Website Audios Mobile Phones Websites Films Mobile Phones Films E-Books You Tube PPT

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

32

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<u>View File</u>
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

32

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	<u>View File</u>

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

381

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The continuous internal evaluation provides an excellent opportunity to the students to improvise their skills in various sectors such as public speaking, and public defense as well as research methodology. The CIE enhances the classroom participation and hence classroom engagement in an effective way. For the undergraduate students, similar pattern for continuous evaluation is adopted. The internal assessment comprises projects, viva in Arts and Commerce faculty whereas practical examinations or assignments are conducted and assessed periodically. The schedule for practical examination is informed well in advance to the students and has been provided good training before examination. Semester end examination is conducted at the end of semester. The syllabus for semester-wise examination is provided to the students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The grievances of the students regarding examination are addressed at the college and university level depending on the nature of the grievances. The exam section of the college handles grievances issues related to the internal assessment whereas grievances related to the external assessment are forwarded to the university. The college collects the applications on the prescribed forms and forwards it to the authorities concerned. The facility of rechecking, revaluation, reevaluation of answer sheets is available for the students. Students are free to approach teachers and Heads of departments to resolve their queries related to the marks obtained in internal assessment. If the student concerned is not satisfied by the procedure, they may meet the Controller of Examination of the college or the Principal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcome, Programme Specific Outcome and Course Outcomes for all programmes offered by the college are stated and displayed on the college website at http://www.sdcollege.org. The college has maintained a dynamic website and regularly updated. The web-site is a manifestation of students' achivments in sports, cultural activities, academic goals. It aims at the holistic development of students. Each department is given a separate page that provides courses, facilities, faculty availability in the department on the college website. The achievement of the students and the staff has occupied adequate scope on the website. Along with the college website, the college prospectus also contains the list of programmes and courses in detail in print format have been provided to the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

In the internal assessment, the students are engaged to participate actively in seminars, group discussion, workshop, debates, unit tests, projects, tutorials…etc. The external assessment is carried out by the affiliated university through the semester-wise examination held twice in a year. The POs are measured through the performance of the students in the participation of various activities such as co-curricular and extra-curricular. The organizing skills, communication skills, social skills, sense of accountability, sense of civic responsibility, team spirit, leadership are attained through various activities and the role played by the students throughout the year. PSOs are measured through various academic and non-academic programmes such performance in the class tests, group discussions, project and viva voce, competitions, quizzes etc. The internal and external evaluation in the practical examination is also the tool to measure COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.sdcollege.org/pso/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

203

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sdcollege.org/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

17

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

During the pandemic of Covid-19, the staff was engaged into online research activities. Online faculty development programmes, use of ICT tools in teaching and learning processes, Covid-19 Awareness programmes, reserach questionaire, Online lecture series, Induction Programme, Refresher Course, Short Term Courses...etc.

01 Faculty wrote a book on TRANS-DECONSTRUCTION : THEORY ON MONISM (2020, published in Cameroon) which fetched an international award for innovation and prescribed for PG syllabus. 01 staff published his book entitled JAGATIKARAN ANI MARATHI SAHITYA (2020) and an e-book on MANAGEMENT ACCOUNTING AND ADVANCED FINANCIAL ACCOUNTING (2020). 03 MoUs were made to transfer knowledge online. 01 staff had an international collaborations with Dept of English, Oman. 17 teachers are reseachguides under whose supervision a number of students are registered ones. The Research Centre has been set up in the subjects of Marathi, Political Science and Geography.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

17

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

36

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

8

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the epidemics of Covid-19, various extension activities engaged on the college campus are as follows :

1. Water conservation, environment, human rights, construction of toilets and health consciousness.

2. Digging pits for planting trees, collegecleanliness, literacy awareness, aids social awareness programme, blood donation camp, orientation of people on issues like domestic violence save a girl child, awareness about voting, gender equality.

3. Women empowerment. Swach Bharat Abhiyan, Earn and Learn scheme.

4. To inculcate core human values and towards holistic development of the students, the special programme are organized on the Birth and death anniversaries of national heroes.

5. Various programmes are organized to promote national integration, preserve cultural heritage, financial awareness, and constitutional

rights for women empowerment etc.

6. Literayconsciousness, gender sensitization, a sense of gender equity, farmer's suicide, issues of womenempowerment, save a girl child etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

7

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

0

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has student strength of 1582in the academic year 2020-2021. There are 05 UG and 04 PG programmes and 03 research centres in the subjects of Marathi, Political Science and Geography. The institution has adequate facilities like class rooms, laboratories, computer labs and a separate building for library. Class rooms and laboratories are shared by the students of UG and PG courses of Arts, Commerce, Science, Bachelor of Computer Science and B. Voc. faculty. The college has 05 class rooms with LCD facility, 13 class rooms with Wi-Fi/ LAN facilities and 02 seminar halls with ICT facilities used for guest lectures, seminars, meetings and conferences. In the Science wing, the departments such as Zoology, Botany, Chemistry and Physics with laboratories to engage students in practicals. In addition, a separate laboratory for Computer Science and Geography has been facilitated. The college library has approximately 27022 books and 164300+e-books and 6000+ e-journals whereas 202102 e-books are available in N-List. Students are given access to the central computer facility whenever it is required. First aid box for minor injuries and treatments is available on the campus. The service of doctor on call is available in emergency.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has adequate facility for sports (indoor and outdoor) and cultural activities. In addition to three separate play grounds the college has volleyball court, kabaddi ground, Kho-Kho ground etc. Along with gymnasium and indoor badminton court, the college has open stage for cultural activities. Providing adequate facilities for sports, games and cultural activities, refer to the table given below:

A. Indoor Games : Table Tennis, Carom, Chess, Gym Hall, Weight Lifting, Power Lifting

B. Outdoor Games : 400 meter Running Track, JavelinThrow, Discus Throw, Long Jump, 100 meter Running Track,

2020-21 Year Facilities provided :

2020-21 Sports Chess. Carrom. Kabaddi, 100 Meter Running. 400 Meter Running, Vollyball, Jauline Throw, ShotPut, DiscusThrow,

2020-21 Cultural Activities, Youth Festival, Yuva Darpan, NSS,Science Exhibition...etc

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2597539

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation.

Sr. No. Year of automation Name of the software Nature of automation Version

1 2020-2021 MasterSoftware Fully MasterSoft Cloud

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

10878

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Since the college frequently updates its IT facility including Wi-Fi, the ICT-enabled class rooms are frequently supported and updated. There are 05 class rooms with LCD facility and 02 computer labs with latest and updated necessary computer software. The regular maintenance of computers is outsourced by external agency. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabi, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

52

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2597539

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor of maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipments and instruments in various laboratories are maintained by the concerned supplies and service engineers. Annual Maintenance Contract has been given to Mr. Deepak Kale (7588395601)to maintain the IT support and similar facilities. For

cleaning and maintenance of class rooms and other public areas including class rooms, the college has appointed special housekeeping personnel on contract. Class rooms and other areas are regularly kept clean. The college has developed the dynamic website for maintenance and update of the website. The aesthetics and regular maintenance of the building, garden and campus is taken care by the personnel appointed for the same. Every facility in the campus is being utilized maximum and the utilization scheduled is displayed wherever it is necessary.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

400

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

400

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to Institutional website	http://www.sdcollege.org/sports/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

C. Any 2 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

32

File Description	Documents
Upload supporting data for student/alumni	<u>View File</u>
Any additional information	**No File Uploaded**
Details of student progression to higher education	**No File Uploaded**

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<u>View File</u>

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	<u>View File</u>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Covid-19 the engagement of students in various activities could not be conducted on the campus, whereas, in an online mode the students were engaged in various cocurricular and extracurricular activities. The college gives sufficient representation to the students in academic and administrative committees of the institution. The students are nominated as the General Secretary (GS), Class representatives (CR), Ladies' Representatives (LR), One Representative from Sports, Cultural Activities and NSS. They are represented on different academic and administrative bodies for the smooth functioning of the college. The committees such as College Development Council, Cultural Committee, Library Committee, Student's Feedback Committee, NSS, Teacher Student Committee, Women Grievances, Anti-ragging, Discipline, Magazine (Editorial Board), Campus Supervision, Yuvadarpan (an annual mega-festival of the college). Students are given the sole reponsibility to perform their academic and administrative roles to achieve excellence in different disciplines of knowledge.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has functional alumni association. The contribution by alumni of the college has proved its significant role in the development. The alumni of the college assist in different ways and hence, they are the backbone of the college. The inputs provided by the alumni to the students, staff and management contributed well to the smooth functioning and development of the college. Many of our alumni are well placed in all walks of life. Some of them are in the field of industry, education, entertainment, social work etc. The constructive feedback obtained by alumni though nonfinancial means has inspired many of our teachers, students and other stake holders.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision To foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

Mission To aim at shaping versatile personality of the students with social and moral awareness through qualitative education.

The governance of the institution isadhered to the vision and mission of the institution by the engagement of studentsin various activities like Yuva Darpan, NSS, competitions, Science Exhibition, sports' competitions, field trips...etc. The students actively involve in curricular, co-curricular and extension activities.The fees concession is availed to the students who are economically weakand socially backward. The oaths forIndian constitution, anti-corruption, gender equity ...etc are taken. The holistic development of students is a prime concern of the institutional governace.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress, and better campus life are collected from all stakeholders to promote the efficient functioning of the college. The academic and co-academic as well as other activities are smoothly conducted by the process of perfect decentralization. The management and College Development Council (CDC) take an active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the two Vice Principals of Arts,

Commerce and Science respectively. Most of the decisions taken at these levels are implemented with participation from various stakeholders. The Heads of the departments and the teaching staff in coordination with the respective Vice-principals jointly work on academic and co-academic functioning. Under the supervision of the Principal and Office Superintendent, the administrative staff looks after academic support facilities and other day-to-day functioning. The meetings with the Heads of the departments are scheduled as per requirements. Curricular, co-curricular, and extracurricular activities are planned, prepared, executed as per the academic calendar and action plan prepared by IQAC in the beginning of every academic year. IQAC meetings are scheduled and feedback is taken into consideration for the academic and administrative performance of the institution. The principal organizes the meetings with the IQAC Coordinator, Vice Principals, all the Heads and faculty members to achieve goals and mission of the institution.Students play a participative role in the CDC meetings and their suggestions are taken into consideration by college administration.The management plays a participative role in CDC meetings, trust meetings, feedback and ATR (Action Taken Report) andvisit to the college for academic and administrative development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development -

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which designs and implements the curriculum. Many teachers set the University question papers. BoS member contributes in syllabus design. One faculty from the Departemnt of Sociology acts a Management Council Member of the affiliated university and two members are BoS members. More than 50% staff is engaged with paper setting.

2. Teaching and Learning -

The college motivates teachers for the use of modern teaching methods, interactive boards and various teaching aids. Innovative

methods of teaching and learning are used through Power OHP, Group Discussion, communicative methods. The focus is on webinars, workshop, group discussions and debates. Teachers take the feedback of students and keep the reports of the PTS meet.

3. Examination and Evaluation -

As per the rules and regulations of the University, our college conducts the Semester pattern examination for UG, PG and B. Voc. Courses.

4. Research and Development -

The college has a Research Centre in the subjects of Geography, Political Science and Marathi.Itpromotes research culture among faculty members. Books and equipments are purchased to encourage research. It motivates faculty members to publish research papers, books at the national and international levels. Our faculty members are encouraged to actively participate in Seminars, Conferences, Workshops at national and international levels for which Duty Leave is sanctioned .

5. Library, ICT and Physical Infrastructure / Instrumentation -

The central library and the departmental libraries has a large collection of text and reference books. New books and reference books are purchased yearly.

6. Human Resource Management -

The college ensures friendly working environment for all of its faculty and staff and motivates active participation of all in every day to day activities. It manages UGC Career Advancement Schemes, Govt. of Maharashtra and CAS promotions to all the staff members as and when due. Various committees are constituted to plan and execute various student support activities in the college premises.

7. Industry Interaction / Collaboration -

The Department of Botany has collaborated with Hi-Field AG Biochem Ltd., Aurangabad in the year 2014-15 (Continued till today), Dept of English collaborated with Department of English, Oman.

8. Admission of Students -

First come, First served method is adopted by our college for the

online Admission process of students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional policies are functional in terms of academic and administrative performances, campus development, student-centric activities, physical facilities, sports, eco-friendly ambience.

The administrative work is executed by the norms of Ajanta Education Society, Aurangabad, UGC, State Government of Maharashtra and the affiliated university.

Appointments, Service rules and proceduresare made as per the rules of UGC, Govt. of Maharashtra and the affiliated University.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures undertaken for - Teaching, Non-teaching Students

SD Staff Society provides loan facility to the staff on emergency and regular basis.

The Canteen, Gym facilities are available on the campus.

Scholarship, EBC, Freeship,Earn Learn Scheme

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

07-10-2022 01:17:30

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

7

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal reports of the teaching faculty are scrutinized by the IQAC and wherever necessary they are discussed with the faculty concerned by the Principal. Teachers' profile is uploaded on the College website. Each year teachers submit their academic appraisal following the standard API forms which are reviewed by the Heads of the Department and then the Principal. Performance appraisal is carried out at the time of career advancement. Every year the college prepares each department's workload for the submission to the Education department. Each year appraisal of the administrative staff is undertaken in the standard format which is reviewed by the registrar and then the Principal.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of financial year 2020-21is performed by Mr. Sunil Salunke, a certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-II) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University).These agencies if they have objections to the way funds are utilized such amounts are withheld from the final instalment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college works within the frame works of rules and regulations formulated by Ajintha Education Society, the government, various funding agencies and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college receives grant-in-aid from government of Maharashtra, the funding for special purpose from UGC, Dr. Babasaheb Ambedkar Marathwada University, as well as students fees is regular source of income. The college has strategies for mobilization of funds and its optimal utilization. it has a well-defined procedure for the same. In the beginning of every academic year, various committees are formulated wherein the meetings are arranged on the various grants received from funding agencies and the proper utilization of grants. All the members of UGC and Purchasing Committee meet under the presidency of the Principal regarding the utilization of grants of received funds. Purchasing Committee enlists the details of requirements for the Campus Development and submits it to the principal. The priority has been given to the most essential requirements and further action taken accordingly. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) has contributed remarkably for institutionalization of the quality assurance strategies and processes in the college. The two examples of best practices institutionalized as an outcome of IQAC initiatives are as follows :

1.To promote a green campus and facilitate an eco-friendly atmosphere. 2.To practice a paperless work through CMS software, email, whatsapps, social media...etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The following are theexamples of institutionalized reviews and implementation of teaching learning reforms facilities by the IQAC.

1.Continuous Total Quality Enhancement Programme. 2.IQAC undergoesAcademic and Administrative Audit (AAA)

01 teacher works as the Editor-in-Chief of Epitome : International Journal of Multidisciplinary Research (ISSN 2395-6968) at http://www.epitomejournals.com, 01 Teacher works on the international Editorial Board of Nyaa and Partners Publishers,

Cameroon. Teachers are invited as Guest of Honour, Resource Persons in Seminars, Guest lecture delivered outside the state. 01 teacher authored the book 'Dazzling Dews on the Leaf' published in Cameroon, Central South Africa. The book like "Transdeconstruction : Theory on Monism " by Dr. Pramod Ambadasrao Pawarfetched an international award for innovation.Many of our teachers are honoured reviewers for national and international journals. The teachers are Research Guides,04 MoUs have been signed by the Departments to train students to up-skill in their area of interest. 02 teachers elected in Board of Studies (BoS), 01 teacher is elected on the Board of Management Council of the affiliated University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and contribute to the professional development. The quality of teachers thus inculcates into the minds of students which becomes an antidote for them to reach their goals. IQAC connects with all the stakeholders through the feedbacks collected from different stakeholders such as students, teachers, parents, alumni etc. Thereafter, feedbacks are discussed and analyzed in the IQAC meetings for quality enhancement. The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the reform norms as prescribed by the university. The IQAC undertakes the academic and administrative audit. This is executed by collecting information regarding the various developments in the college. This information is reflected in the Annual Report of the college prepared by the IQAC committee. The Annual Academic and Administrative Audit (AAA) is the primary source for preparing the AQAR each year. IQAC undergoes internal academic audit, the administrative and academic progression, planning, preparation and execution and the overall institutional quality enhancement. The external audit is conducted through ISO and continues thereafter. The evaluation reforms are made known to the students at the beginning of academic sessions through prospectus. The examination committee plans the exam schedule, timetable, setting up the questions and allotment of rooms and assigning duties to the faculty for the smooth conduct of the examination. Teaching and non-teaching staff is updated on the latest reforms to achieve academic and administrative excellence. Teaching-learning processes include group discussion, preparation of assignments, debates, seminars, presentation of topics.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Due to the COVID-19 pandemic situation the college has undergone the precautionary measures to be taken to promote gender equity among students, staff and society. The attempts were made to bring awareness about the pandemic of COVID 19 in terms of the use of SMS (i.e. S= Social distancing, M= Mask and S= Sanitization) during lockdown. The Safety and Security of all the students was the top priority of the Institution. Through whatsapp groups the students were informed to look after their health, hygiene, cleanliness and safety measures during pandeic period.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has maintained a systematic eco-friendly mechanism to deal with the waste material generated on the campus. The necessary and sufficient numbers of dust beans are kept at the proper places where waste is collected and sorted as per the nature such as solid, liquid, etc. The waste collection centers are the places such as corridor, office, chambers and cabins, classrooms, laboratories, canteen, drinking water places and outlets, etc. The proper hoardings, slogans and boards of notices regarding cleanliness and awareness of eco-friendly waste disposal methodology are displayed at the entrance as well as at the prominent places. The facility of vermin-composting is available on the campus to deal with the organic or green waste; the bio-fertilizer produced through vermin-composting is used as manure for the plants on thecampus. The laboratory waste is disposed of presented with the due procedure. Hazardous waste is not generated frequently, the waste generated from the toilets and washrooms are drained through septic tanks, that are maintained periodically. The other materials termed as scrap is sold out to the external agency with due procedure. The

`outdated stock of equipments, such as computers, printers, Xerox, other computer peripherals, etc. are disposed of presented with due procedure so that e-waste on the campus is minimized.`

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`B. Any 3 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Due to the pandemics of Covid -19 and a complete lockdown situation, the institutional efforts towards inclusiveness of environment were out of reach.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Due to the pandemics of Covid -19 and a complete lockdown situation, the institutional efforts towardssensitization of students and employees of the Institutioncould not be made.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	**D. Any 1 of the above**

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Due to the pandemics of Covid -19 and a complete lockdown situation, the celebration of days could not be engaged.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Due to the pandemics of Covid -19 and a complete lockdown situation, the best practices could not be followed up.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The SMS (Sanitizer, Masks and Social Distancing) awareness was made among the students, staff, society at large during the Pandemic situation of Covid-19.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The following plans were proposed :

1. To initiate Sir CV Raman Lecture Series organized by Science Forum.

2. To engage the students, staff in hands on activities by improving learning and promoting civic engagement at large through SWACHCHA GHAR, SUNDAR GHAR COMPETITION.

3. Plantation on the campus

4. To organize women Empowerment Programme on International Women's Day.

5. Blood Donation Camps