

Ajintha Education Society's
Sant Dnyaneshwar Mahavidyalaya, Soegaon
Internal Quality Assurance Cell
FEEDBACK FORM

STUDENTS FEEDBACK ON CURRENT CURRICULUM

Sr.No.	Questions	Opinions	
		Yes	No
1	Is curriculum updated?	✓	
2	Are learning needs and fulfillment made through curriculum ?	✓	
3	Is curriculum content interesting?	✓	
4	Is curriculum applied in your day to day life?	✓	
5	Does curriculum address local problems?		✓
6	Does curriculum innovate your knowledge?	✓	
7	Is there any need to incorporate skill-based content in syllabus?	✓	
8	Does the content have contemporary relevance ?		✓
9	Is there any employability through courses ?		✓

Name: Ashwini Rajendra Kale

Class: B.sc (54)

Sign: Akals.

Ajintha Education Society's
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Internal Quality Assurance Cell
FEEDBACK FORM
TEACHERS' FEEDBACK ON CURRENT CURRICULUM

Sr.No.	Questions	Opinions	
		Yes	No
1	Role in designing the curriculum		✓
2	Current syllabus is need- based	✓	
3	Syllabus correlates with the course	✓	
4	Adequate lectures are allotted for the course	✓	
5	Problems in curriculum are analyzed and resolved	✓	
6	Learning outcomes of the syllabi are well-defined	✓	
7	Need of review of the syllabus	✓	

Name: Dr. S. J. Jadhav

Dept: English

Sign: S. J. Jadhav

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FEEDBACK FORM
PARENTS' FEEDBACK ON CURRENT CURRICULUM

Sr.No.	Questions	Opinions	
		Yes	No
1	Are academic and professional needs fulfilled through curriculum ?	✓	
2	Have aims and objectives been designed for the syllabus ?		✓
3	Do the aims and objectives correlate with the syllabus designed ?	✓	
4	Is the syllabus designed as per the needs of students in rural & hilly area ?		✓
5	Is the scope of the syllabus vast ?	✓	
6	Is there any complaints raised about the syllabus ?	✓	
7	Do the contents of the syllabus match with academic interest of the students ?		✓
8	Is there any need for the revised syllabus ?	✓	
9	Is there any opportunity for a child to excel based on the curriculum ?	✓	

Name:.....Ramesh.....Korde.....

Sign:..........

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FEEDBACK FORM
ALUMNI FEEDBACK ON CURRENT CURRICULUM

Sr.No.	Questions	Opinions	
		Yes	No
1	Syllabus needs any updates	✓	
2	Course content is applicable to contemporary relevance	✓	
3	Curriculum incubates and innovates for research		✓
4	Curriculum meets expectations	✓	
5	Availability of resources for curriculum-based learning		✓
6	Is there any employability opportunities made through syllabus?		✓
7	Holistic approach through curriculum is made	✓	

Name:.....puri Arati Baldev.....

Sign:..........



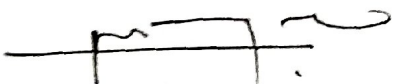
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Sant Dnyaneshwar Mahavidyalaya, Soegaon
Internal Quality Assurance Cell
FEEDBACK ANALYSIS


STUDENTS FEEDBACK ON CURRENT CURRICULUM

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabus in the academic year 2013-14. Students' feedback on the current syllabi was collected in the year 2020-21. There are 17 departments in the college and the IQAC decided to choose 05 students from each department. The sample size for the feedback was 85. The data were collected using feedback forms prepared by IQAC. The responses received from the respondents are presented in the following table

Sr. No.	Questions	Opinions		Total	%
		Yes	No		
1	Is curriculum updated?	74	11	85	87
2	Are learning needs and fulfillment made through curriculum ?	72	13	85	84
3	Is curriculum content interesting?	70	15	85	82
4	Is curriculum applied in your day to day life?	72	13	85	84
5	Does curriculum address local problems?	66	19	85	77
6	Does curriculum innovate your knowledge?	69	16	85	81
7	Is there any need to incorporate skill-based content in syllabus?	62	23	85	72
8	Does the content have contemporary relevance ?	70	15	85	82
9	Is there any employability through courses ?	65	20	85	76

More than 87% of the respondents opined that the present curriculum is updated. Almost 84% of the respondents said that learning needs and fulfillment are made through curriculum and 82% said that course curriculum content is interesting. More than 80% of the students said that curriculum innovate their knowledge. Almost 72% of the students opined that there is need to incorporate skill-based content in syllabus. The curriculum content have contemporary relevance and there is employability through courses was the opinion of 82% and 76% students respectively.


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FEEDBACK ANALYSIS


TEACHERS' FEEDBACK ON CURRENT CURRICULUM

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabus in the academic year 2013-14. Teachers' feedback on the current syllabi was collected in the year 2020-21. A number of teachers from various departments had contributed in the syllabi restructuring process. Therefore, the IQAC decided to get first hand feedback from the teachers. There were 31 teachers working in the year 2020-21 in grantable sections. The feedback was taken from all the teachers working in the college. So the sample size for the feedback was 31. The data were collected using feedback forms prepared by IQAC. The responses received from the respondents are presented in the following Table.

Sr.No..	Questions /	Opinions		Total	%
		Yes	No		
1	Role in designing the curriculum	2	29	31	0.06
2	Current syllabus is need- based	31	0	31	100
3	Syllabus correlates with the course	31	0	31	100
4	Adequate lectures are allotted for the course	31	0	31	100
5	Problems in curriculum are analyzed and resolved	26	5	31	83
6	Learning outcomes of the syllabi are well-defined	24	7	31	77
7	Need of review of the syllabus	26	6	31	83

100 % of the respondents opined that current syllabus is need- based. It correctly described the Syllabus and the work required for the course was adequate. 83% of the respondents expressed their opinion that the tasks in the curriculum enabled analysis and solving of problems. 77% of the respondents stated that the Learning outcomes of the syllabi are well-defined. 83 % respondents mentioned that Need of review of the syllabus.


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FEEDBACK ANALYSIS

PARENTS' FEEDBACK ON CURRENT CURRICULUM

Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabi in the academic year 2013-14. In the academic year 2020-21, the college has collected feedback on the current syllabi from the parents. The IQAC decided to choose 5 parents from each department. The sample size for the feedback was 85. The data were collected with the help of a structured questionnaire.

The responses received from the respondents are presented in the following Table.

Sr.No.	Questions	Opinions		Total	%
		Yes	No		
1	Are academic and professional needs fulfilled through curriculum ?	75	10	85	88
2	Have aims and objectives been designed for the syllabus ?	71	14	85	83
3	Do the aims and objectives correlate with the syllabus designed ?	65	20	85	76
4	Is the syllabus designed as per the needs of students in rural & hilly area ?	70	15	85	82
5	Is the scope of the syllabus vast ?	63	10	85	74
6	Is there any complaints raised about the syllabus ?	73	12	85	85
7	Do the contents of the syllabus match with academic interest of the students ?	69	16	85	81
8	Is there any need for the revised syllabus ?	72	13	85	84
9	Is there any opportunity for a child to excel based on the curriculum ?	66	19	85	77

More than 88 per cent of the respondents positively responded that the fulfilment of academic and professional needs into account, syllabi contained a statement of objectives, they could understand the objectives in terms of their learning outcomes, the contents of the syllabi matched the child's academic interest/aptitude, the curriculum would provide job opportunities to the wards, the syllabus encouraged their wards to go beyond it and consult people/other resources. About 84 per cent of the respondents felt that there was a need to revise the syllabus. However, more than 74 per cent of the respondents complained about some aspects of the syllabi and also they found that the topics in the syllabi were too limited / vast.

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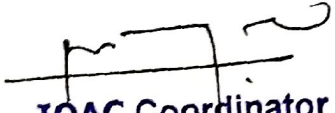
ALUMNI FEEDBACK ON CURRENT CURRICULUM


Dr. Babasaheb Ambedkar Marathwada University, Aurangabad changed the syllabi of all programs in the academic year 2013-14. Therefore, in the academic year 2020-21, our college decided to take feedback on the current syllabi from the alumni. The IQAC decided to choose 5 alumni from each department. The sample size for the feedback was 85. The data was collected with the help of a structured questionnaire.

The responses received from the respondents are presented in Table No 1.

Sr.No.	Questions	Opinions		Total	%
		Yes	No		
1	Syllabus needs any updates	60	25	85	70
2	Course content is applicable to contemporary relevance	75	10	85	88
3	Curriculum incubates and innovates for research	70	15	85	82
4	Curriculum meets expectations	68	17	85	80
5	Availability of resources for curriculum-based learning	70	15	85	82
6	Is there any employability opportunities made through syllabus?	74	11	85	74
7	Holistic approach through curriculum is made	73	12	85	85

More than 70% of the respondents the current Syllabus need updates. 88% respondents opined that Course content is applicable to contemporary relevance. 82% of the respondents felt that Curriculum incubates and innovates for research, and also availability of resources for curriculum-based learning. They felt that there employability is opportunities made through syllabus. 85% of the respondents said that holistic approach through curriculum is made.


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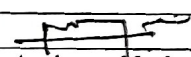


**Ajintha Education Society's
Sant Dnyaneshwar Mahavidyalaya, Soegaon
Aurangabad
MEETING MINUTES/ ACTION TAKEN REPORT - ATR
Academic Year: 2020- 2021**


Minutes	Meeting Date	Meeting Time
	08 December 2021	11am to 2pm
Meeting Location	IQAC	
Meeting Called By	IQAC Co-ordinator	
Type of Meeting	Formal	
No. of Attendees	04	

Minutes

- Revised syllabus of all the programmes
- To receive student feedback on the current syllabi

Name of the attendees	Designation	Signature with date
Dr. G. M. Agnihotri	principal	
Dr. S.S. Pawar	Vice-principal	
Dr. R.K. Barote	Vice-principal	
Dr. P.A. Pawar	IQAC Co-ordinator	
Agenda item		Action with date line
Feedback on Current Syllabus: Students		To introduce bridge courses , short term courses and few co-curricular activities that enriches curriculum


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	08 December 2021	11am to 2pm
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Type of Meeting	Formal	
No. of Attendees	04	

Minutes

- Revised syllabus of all the programmes
- To receive first hand feedback from the teachers about the syllabus

Name of the attendees	Designation	Signature with date
Dr. G. M. Agnihotri	principal	
Dr. S.S. Pawar	Vice-principal	
Dr. R.K. Barote	Vice-principal	
Dr. P.A. Pawar	IQAC Co-ordinator	
Agenda item		Action with date line
Feedback on Current Syllabus: teachers		To adopt innovative teaching methods


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Aurangabad
MEETING MINUTES/ ACTION TAKEN REPORT – ATR
Academic Year: 2020- 2021**

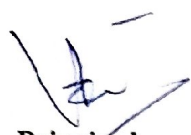
Minutes	Meeting Date	Meeting Time
	08 December 2021	11am to 2pm
Meeting Location	IQAC	
Meeting Called By	IQAC Co-ordinator	
Type of Meeting	Formal	
No. of Attendees	04	

Minutes

- Revised syllabus of all the programmes
- To take a feedback on the current syllabi from the parents

Name of the attendees	Designation	Signature with date
Dr. G. M. Agnihotri	principal	
Dr. S.S. Pawar	Vice-principal	
Dr. R.K.Barote	Vice-principal	
Dr. P.A. Pawar	IQAC Co-ordinator	
Agenda item		Action with date line
Feedback on Current Syllabus: parents		Discuss with the parents about the new trends included into the syllabus and receive their valuable suggestion to initiate further action


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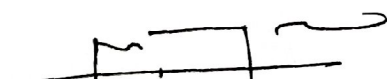
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MEETING MINUTES/ ACTION TAKEN REPORT – ATR
Academic Year: 2020- 2021**

Minutes	Meeting Date	Meeting Time
	08 December 2021	11 am to 2pm
Meeting Location	IQAC	
Meeting Called By	IQAC Co-ordinator	
Type of Meeting	Formal	
No. of Attendees	04	


Minutes

- Revised syllabus of all the programmes
- Feedback taken from Alumni

Name of the attendees	Designation	Signature with date
Dr. G. M. Agnihotri	principal	
Dr. S.S. Pawar	Vice-principal	
Dr. R.K.Barote	Vice-principal	
Dr. P.A. Pawar	IQAC Co-ordinator	
Agenda item		Action with date line
Feedback on Current Syllabus: Alumni		Incorporate pioneering ideas in the syllabus affiliated university and institutionalize them as the best Practices.


IQAC Co-ordinator

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