Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**AJINTHA EDUCATION SOCIETY'S SANT DNYANESHWAR MAHAVIDYALAYA SOEGAON, DIST AURANGABAD (MS)**
Name of the head of the Institution	**Ashok Bhaurao Naikwade**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02438-234396**
Mobile no.	**9881907393**
Registered Email	**aessdc71@yahoo.in**
Alternate Email	**abnaikwade1955@rediffmail.com**
Address	**Principal Sant Dnyaneshwar Mahavidyala, Soegaon Dist. Auranagabad MS**
City/Town	**Soegaon Tq.Soegaon Dist.Aurangabad**
State/UT	**Maharashtra**

Pincode	**431120**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Pramod Ambadasrao Pawar**
Phone no/Alternate Phone no.	**08888951510**
Mobile no.	**8888696448**
Registered Email	**iamdrpawar@gmail.com**
Alternate Email	**aessdc71@yahoo.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.sdcollege.org/aqar/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.sdcollege.org/academic-calendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**58.35**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.42**	**2019**	**08-Feb-2019**	**07-Feb-2024**

6. Date of Establishment of IQAC

15-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
One Day Workshop on ISO	02-Jan-2018 01	39
One Day Workshop on Essentials of College Preparation Before & During Peer Team Visit	17-Dec-2018 01	38
[View File]()		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**8**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2013**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One Day Workshop on Essentials of College Preparation Before During Peer Team Visit One Day Workshop on ISO Undergo NIRF Undergo Green Audit SWOC Analysis of each department

[View File]()

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
SWOC Analysis of each department	Carried out
Undergo Green Audit	Conducted
Undergo NIRF	Registered
One Day Workshop on ISO	Conducted, students and staff benefited
One Day Workshop on Essentials of College Preparation Before During Peer Team Visit	Conducted, students and staff benefited
NAAC Cycle Two	Peer Team visited on January twenty fourth twenty fifth twenty
[View File](#)	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
CDC	12-Feb-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	24-Jan-2019
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	2018
Date of Submission	06-Dec-2018
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	CMS in Office, Library

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college follows the syllabi described by the parent University for the programmes offered by the college. But the senior faculty as well as the faculties who are BoS members from the college suggest and share inputs to the BoS in their respective subjects. Depending on the resource potentiality, institutional goals and concern towards the students, the focus has been made on imparting quality education. The college has developed a structured mechanism for effective implementation of the curriculum through the following way. In the beginning of the year, each department / subject meetings is conducted for the workload distribution among the staff followed by a schedule of work. That strictly adheres to the academic calendar issued by the Parent University and the college. Individual lesson plan, semester plans and yearly plan are chalked out and made aware to the students through college prospectus, time-table and notices. By conducting a short written test in the subject and students previous examination marks, students are classified into advance, mediocre and slow learner. The typically developed lesson plans for various types of learner are implemented by teachers through innovative way such as Bridge courses, Remedial classes. Regular tests, seminars, mock tests, home assignments, tutorials, projects etc are integrated parts of evaluation process. IQAC ensures the process of perfect curriculum delivery by incorporating the standard feedback mechanism

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	20/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field

		Projects / Internships
BA	Marathi	7
BA	Hindi	13
BA	English	1
BA	Political Science	20
BA	Economics	5
BA	Sociology	10
BA	History	65
BA	Geography	10

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The college adopts the feedback mechanism for quality enhancement of students by receiving feedbacks from students, teachers, alumni and parents respectively. The feedback is collected initially from the students, and then it is analyzed in a meeting. The received and analyzed feedback is then shared with students which helps him or her undergo SWOC Analysis of the self. The feedbacks of Teachers, Parents, and Alumni help to assess students holistically and objectively. The feedbacks are also posted online through the website www.sdcollege.org.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		1080	586	586
BCom		360	273	273
BSc		720	685	685
BSc	Computer Science	180	112	112
MA	Marathi	60	21	21
MA	Political Science	60	19	19
MA	History	60	41	41
MA	Geography	60	17	17

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1656	98	29	4	33

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	29	6	5	0	8

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In order to make the teaching learning processes more effective, creativity and innovative approach in the methods of teaching have been adopted by our college. Students mentoring system is available in our institution. The total number of teaching staff is 29 and the strength of the students of UG PG in the academic year 2018-2019 is 1754. The subject-wise list mentor-men-tee has been distributed to the concerned departments. Each teacher focuses on the students academic performance especially slow learners, middle learners and advance learners. This mentoring system helps to bridge the gap among the learning competencies of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1754	29	1:60

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	29	12	0	21

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Pramod Ambadasrao Pawar	Assistant Professor	EPITOME EXCELLENCE AWARD FOR QUALITY RESEARCH
2018	Dr. CU Bhore	Assistant Professor	MAHATMA JYOTORAO PHULE SHIKSHAK PURASKAR

| 2019 | Dr. Pankaj Shinde | Assistant Professor | Global Achievement Award |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	Geography	IV	10/04/2019	06/06/2019
MA	History	IV	10/04/2019	15/06/2019
MA	Political Science	IV	10/04/2019	06/06/2019
MA	Marathi	IV	10/04/2019	06/06/2019
BSc	Comp Sci	VI	28/03/2019	15/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The evaluation mechanism followed by the college to a large extent is in conformity with that of affiliating university i. e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS). Continuous evaluation system has been initiated in the academic year 2015-2016 on the university level. Teachers evaluate the students on the basis of the projects followed by its presentation and viva voce examination for each subject in the faculty of Arts and Commerce whereas practical examinations followed by projects and viva in the faculty of Science. Beyond the evaluative mechanism, a few of our teachers follow continuous internal evaluation system through surprise tests, content test, quizzes and oral examinations. The detail plan of action is communicated well in advance to the students. The results of external examination and internal examination are combined and announced by the University examination section and displayed on the university website and further provided to the college. The photo copies of the answer sheets are being provided to the candidates on demand. For the courses such as Remedial, Bridge etc. the evaluation process in each subject varied as per the need. The basic motto behind conducting these courses is to prepare the students for semester end examinations. For the skill-based course the college has its own evaluation mechanism based on the type of the course and the course outcome.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar is prepared in the month of May/June every year. It contains the teaching, learning and evaluation schedules. The format provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is used as guidelines. The Department submits the inputs for the academic calendar and later IQAC in consultation with Principal modify the same by considering the admission dates, internal and University Examination schedule. The schedule for the meetings of various committees, cells, associations etc. are also taken into consideration. To inculcate various values the celebration of important days, festivals, occasions are needed to be incorporated while making the academic calendar. The extracurricular activities, NSS camps and outreach programmes have been focused before making the academic calendar. The most important aspect of academic calendar is to give adequate teaching space and further test schedule with

evaluation time-table are included. A special emphasis on the co-curricular activities such as study tours, field visits, seminars, workshops is given in our academic calendar. The Semester end meetings and the closing dates of semester have been mentioned as a part of year planning in an academic calendar. The time table committee prepares time table for the year in the month of May. Allocation of papers is carried out by the HoD in consultation with his faculty. Later it is displayed on the notice board for students, in the staff room and Department for the teachers. As a part of best practice we also display it outside every classroom so that the students know it. The teachers prepare the teaching plan before the beginning of the semester and communicate it to the students. It is maintained in the academic diaries.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sdcollege.org/pso/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MA	History	19	8	42.10
	MA	Geography	16	4	25.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sdcollege.org/student-satisfaction-survey/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	1	Dr. BAMU, Aurangabad	35000	17500
Projects sponsored by the University	1	Dr. BAMU, Aurangabad	35000	17500
Projects sponsored by the University	2	Dr. BAMU, Aurangabad	30000	0
Projects sponsored by the University	2	Dr. BAMU, Aurangabad	25000	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights (IPR)	Dept of Physics	04/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
EPITOME EXCELLENCE AWARD FOR QUALITY RESEARCH	Dr. Pramod Pawar	EPITOME : INTERNATIONAL JOURNAL OF MULT IDISCIPLINARY RESEARCH	31/12/2018	INTERNATIONAL
EPITOME EXCELLENCE AWARD FOR QUALITY RESEARCH	Dr. RR Magar	EPITOME : INTERNATIONAL JOURNAL OF MULT IDISCIPLINARY RESEARCH	31/12/2018	INTERNATIONAL
EPITOME EXCELLENCE AWARD FOR QUALITY RESEARCH	Dr. SS Choudhare	EPITOME : INTERNATIONAL JOURNAL OF MULT IDISCIPLINARY RESEARCH	31/12/2018	INTERNATIONAL
EPITOME EXCELLENCE AWARD FOR QUALITY RESEARCH	Mr. SV Padghan	EPITOME : INTERNATIONAL JOURNAL OF MULT IDISCIPLINARY RESEARCH	31/12/2018	INTERNATIONAL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Department of Political Science (PG)	2
Department of History (PG)	0
Department of Marathi (PG)	0
Department of Geography (PG)	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	All the departments	18	3.5
International	All the departments	22	4.2
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
All the departments	11
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	53	33	4	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
22	NSS	3	36
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
22	NSS	All Extension Activities	3	36
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research exchange	International Linkage with Dept of English, Oman	Dept of English, Oman	04/06/2018	31/12/2019	20
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
3 Depatments	20/05/2019	Research Exchange	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3000000	2948915

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing

Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LibMan	Fully	Clowd Base -2.0	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16227	2812792	201	25612	16428	2838404
Reference Books	4909	1330544	10	10400	4919	1340944
e-Books	96000	10000	327000	10000	423000	20000
Journals	24	44922	0	0	24	44922
e-Journals	6000	29900	87315	5400	93315	35300
Digital Database	0	0	0	0	0	0
CD & Video	30	0	10	0	40	0
Library Automation	1	47000	0	0	1	47000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	52	2	2	0	0	1	15	50	0
Added	6	0	0	0	0	0	0	0	0
Total	58	2	2	0	0	1	15	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	[0](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
900000	876817	2100000	2072098

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor of maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Annual Maintenance Contract has been given to Mr. Deepak Kale to maintain the IT support and similar facilities. For cleaning and maintenance of class rooms and other public areas including class rooms, the college has appointed special housekeeping personnel on contract. Class rooms and other areas are regularly kept clean. The college has developed the dynamic website and has assigned M/s Nocturne Solutions, Aurangabad for maintenance and update of the website. The aesthetics and regular maintenance of the building, garden and campus is taken care by the personnel appointed for the same. Every facility in the campus is being utilized maximum and the utilization scheduled is displayed wherever it is necessary.

http://www.sdcollege.org/library/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	GOI	575	1702462
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	06/08/2018	20	Institutional level
Language lab	17/07/2018	20	Institutional level
Bridge courses	01/08/2018	20	Institutional level
Personal Counselling	18/06/2018	120	Institutional level
Mentoring	18/06/2018	20	Institutional level

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Institutional Level	45	50	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme

| 2018 | 96 | SDMS | Marathi, Political Science, History, Geography | Same Institution | MA |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Institutional	14
Essay-writing	Institutional	20
Rangoli	Institutional	22
Group Discussion	Institutional	32
Quizes	Institutional	40
Sports	Institutional	250

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Bronze Award	National	1	0	2017015200 281593	Dnyaneshwar Nere

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has established student council as per Maharashtra University Act. The college gives sufficient representation to the students in academic and administrative committees of the institution. The students are elected as the General Secretary (GS), Class representatives (CR), Ladies' Representatives (LR), One Representative from Sports, Cultural Activities and NSS. They are represented on different academic and administrative bodies for the smooth functioning of the college. The committees such as College Development Council, Cultural Committee, Library Committee, Student's Feedback Committee, NSS, Teacher Student Committee, Women Grievances, Anti-ragging, Discipline, Magazine (Editorial Board), Campus Supervision, Yuvadarpan (an annual mega-festival of the college). Students are given the sole reponsibility to perform their academic and administrative roles to achieve excellence in different disciplines of knowledge.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2 (Note : Alumni association established, but not yet registered.)

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress and better campus life are collected from all stake holders to promote efficient functioning of the college. The academic and co academic as well as other activities are smoothly conducted by the process of perfect decentralization. The management and College Development Council take active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the two Vice-Principals of Arts Commerce and Science respectively. Most of the decisions taken at these levels are implemented with participation from various stake holders. The Heads of the departments and the teaching staff in coordination with the respective Vice-principals jointly work on academic and extra academic functioning. Under the supervision of Principal and Office Superintendent, administrative staff looks after academic support facilities and other day today functioning. The meetings with the Heads of the departments are scheduled as per requirements. Curricular, co-curricular and extracurricular activities are planned, prepared, executed as per the academic calendar and action plan prepared by IQAC in the beginning of every academic year. IQAC meetings are scheduled and feedback is taken into consideration for academic and administrative performance of the institution. The principal organizes the meetings with the IQAC Coordinator, Vice Principals, all the Heads and faculty members to achieve goals and mission of the institution. For instance, the procedure to purchase books for library enrichment is described: The principal in consultation with the librarian and office superintendent as well as two Vice Principals prepares a budget. Thereafter, it is intimated to the librarian to distribute the book requirement forms to the Heads of the department. Students play a participative role in the selection of books including text books, reference books, journals etc. After the finalization of books by the concerned Heads, the list is submitted to the librarian who forwards the list to the principal. Principal then calls a meeting of Library committee for budget allocation and sanction. The librarian collects the quotations from various publishers, further it is approved by the library committee and purchase order is placed. Once the books are delivered, these are displayed on the 'New Books Arrives' section and exhibited to students and teachers for their feedback. The collected feedback analysis and the total proposal is

discussed in the meeting of library committee and finally the books are allowed for final accession and then used for issue. The management plays a participative role in the purchase of books only when the budget exceeds its expectations.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	? Curriculum Development Our college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad which designs and implements the curriculum. Many teachers set the University question papers. BoS member contributes in syllabus design.
Teaching and Learning	? Teaching and Learning Our college motivates teachers for the use of modern teaching methods, interactive boards and various teaching aids. Innovative methods of teaching and learning are used through Power OHP, Group Discussion, communicative methods. The focus is on seminars, workshop, group discussions and debates. Teachers take the feedback of students and keep the reports of the PTS meet.
Examination and Evaluation	? Examination and Evaluation As per the rules and regulations of the University, our college conducts the Semester pattern examination for UG PG Courses.
Research and Development	? Research and Development The college promotes research culture among faculty members. Books and equipments are purchased to encourage research. It motivates faculty members to publish research papers, books at the national and international levels. Our faculty members are encouraged to actively participate in Seminars, Conferences, Workshops at national and international levels for which Duty Leave is sanctioned . Major and minor research project organized. Workshops and Seminars are organized.
Library, ICT and Physical Infrastructure / Instrumentation	? Library, ICT and Physical Infrastructure / Instrumentation The central library and the departmental libraries of Sant Dnyaneshwar Mahavidyalaya has a large collection of text and reference books. New books and

	reference books are purchased yearly.
Human Resource Management	? Human Resource Management Sant Dnyaneshwar Mahavidyalaya ensures friendly working environment for all of its faculty and staff and motivates active participation of all in every day to day activities. It manages UGC Career Advancement Schemes, Govt. of Maharashtra and CAS promotions to all the staff members as and when due. Various committees are constituted to plan and execute various student support activities in the college premises.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration The Department of Botany has collaborated with Hi-Field AG Biochem Ltd., Aurangabad in the year 2014-15 (Continued) Dept of English collaborated with Department of English, Oman
Admission of Students	? Admission of Students First come, First served? method is adopted by our college for the Admission process of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	CMS (College Management System)
Administration	CMS (College Management System)
Finance and Accounts	CMS (College Management System)
Student Admission and Support	CMS (College Management System)
Examination	CMS (College Management System) MKCL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	One Day Workshop on Essentials of College Preparation Before During Peer Team Visit		17/12/2018	17/12/2018	25	13
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Disaster Management	1	04/09/2018	26/09/2018	21
Short Term Course on Entrepreneurship Development	1	16/07/2018	21/07/2018	7
Refresher Course in Gender Sensitization	1	01/02/2019	22/02/2019	21
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
29	29	17	17

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
SD Staff Society, Soegaon, Group LIC	SD Staff Society, Soegaon, Group LIC	Scholarship, EBC, Freeship, MediFreeship, Freedom Figher Scheme, Earn Learn

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of financial year 2017-18 is performed by Mr. R.S. Lotake certified auditor. An External Audit is performed by various government agencies such as

the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-II) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University).These agencies if they have objections to the way funds are utilized such amounts are withheld from the final instalment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Jal Sinchan Parishad, Jalgaon	100000	Conference Seminar National Symposium
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6.4.3 – Total corpus fund generated

165000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. BAMU, Aurangabad, ISO, NAAC	Yes	IQAC
Administrative	Yes	Dr. BAMU, Aurangabad, ISO, NAAC	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Our college Alumni Association is held every year. Alumni Association is established in the college. Two meetings are held in a year to organize various programmes and activities.

6.5.3 – Development programmes for support staff (at least three)

Faculty empowerment programmes conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

NAAC Cycle 2 Accreditation NIRF Paperless work in Office IQAC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2018	Workshop on NIRF, Paperless work in Office	17/12/2018	17/12/2018	17/12/2018	38
2018	One Day Workshop on ISO	02/01/2018	02/01/2018	02/01/2018	39
2018	One Day Workshop on Essentials of College Preparation Before During Peer Team Visit	17/12/2018	17/12/2018	17/12/2018	38
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
"Women Empowerment : Issues Challenges" On the occasion of Savitribai Phule Birth Anniversary	03/01/2019	03/01/2019	19	17

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Tree Plantation Programme (1 July, 2019 to 7 July, 2019) in college during Van Mahotsav

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled	No	0

| | students | | | | | | |

Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	12/08/2019	24	Dr. Rangnathan Birth-anniversity Day	Cultivation of Reading habits	35
2019	1	1	15/10/2018	24	Book Exhibition	Granth Apulya Dari	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
CODE OF CONDUCT	21/06/2019	CODE OF CONDUCT As per the directives of the University Grants Commission, no form of ragging will be permitted in the college, hostels or anywhere on the campus or outside it. Possible punishments for anyone found indulging in ragging in any form, or abetting ragging, could include: action under the Indian Penal Code fine: cancellation of admission, suspension from attending classes, withholding scholarships/fellowship and other benefits debarment from appearing in any test/ examination or other evaluation process withholding results debarment from representing the institution in any national or international meet, tournaments, youth festivals etc.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of the Birth Anniversary of Dr. B. R. Ambedkar	14/04/2018	14/04/2018	75
Celebration of the Birth Anniversary of M. K. Gandhi	02/10/2018	02/10/2018	56

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plant Nursery Developed by Dept of Horticulture 2. Vermi-compost Project initiated by Dept of Zoology 3. Botanical Garden Developed by Dept of Botany 4. Annual Plantation Programmes organized by NSS, Dept of Botany, Horticulture on various occasions 5. Upgradation and continuous assessment by Green Audit

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice I : Paperless Office Goal: To promote paperless approach in day to day activities To minimize paper-waste in the office To encourage and cultivate e-governance To promote digitalization. To cultivate healthy habits of paperless work To create awareness among the staff about the importance of environment The Context: Our college is situated in rural, hilly and economically backward area. The college was established 48 years before. Complied with the record keeping laws and information security information requirement with such a large data of 48 years is difficult to maintain. Electronic documentation in record-keeping makes it easier to maintain and retrieve. The Practice: The arrival of new information and communication technology has completely transformed the traditional model of administration and its record keeping. The college has taken a great initiative in different methods and tools to carry out their work with utmost efficiency and faster than before. Paperless office concept is the new way of working in the college. Undoubtedly, the paradigm shift will bring both pros and cons as far as utilization of more manpower and effective time is concerned. In the year 2012, the college has taken first step towards paperless office by installing College Management Software. Evidences of Success: Data generated through College Management Software is, General Register, Class-wise students' list, subject-wise students' list etc. Notices are sent through the official Whatsapp group of the college i.e. S. D. Official Group, intercommunication is held through e-mails to minimize the wastage of paper and hold prompt communication. Problems Encountered and Resources Required: Financial assistance is required to make office paperless. Title of the Practice II : User feedback practice in Knowledge Resource Centre Goal: Goal of the Practice: To Maintain the mechanism of feedback from user. To instill the sense of responsibility among the staff members as a service provider in KRC. To analyze, to improvise and implement the suggestions from the users. To streamline, modify and focus the services to be more resourceful. The Context: For a better and qualitative information service, the academic libraries need to play a significant role. They have to build the users' trust in the library service and users' feedback can be proved to be a better resourceful for the library. Knowledge Service Center is a service provider that supports teaching, learning and research needs of the users. It is necessary provide new and improved services to the users and keep them updated. The Practice: A suggestion box kept outside the library as well as a feedback register kept in the reading room to obtain or collect the feedback. The necessary feedback forms are available on the issue counter.

> Evidence of Success: Records of feedbacks for the last Academic Year i.e. 2017-18 is on record. The minutes of the meetings of the library committee. Improvisation post feedback from the users. Problems Encountered: The feedback obtained has not necessarily been improvised and implemented due to insufficient funds and priorities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.sdcollege.org/best-practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> Our institution has a long heritage of only rural college in this area for more than forty seven years. A huge green campus of thirteen acres surrounded by lush green heritage valley of Ajanta caves and on the bank of river Sona. It is the only college that provides higher education in all the basic fields attracts many students from nearby well-connected villages. The college has become the hope for an all-round development and better career for the students who are socio-economically deprived from this region. More than sixty thousand such students from this region have been benefited by the education provided by this institution. To enrich the existing cultural heritage, the college has introduced a special professionally organised mega sports, art and cultural festival YUVA DARPAN 2015-16. The mega festival aimed to inculcate leadership qualities, team-spirit, a sense of belongingness and inquisitive approach etc. Students of the college are given the sole responsibility of this event management for a training purpose. The festival lasts for ten days that includes the preparation days such as Chocolate Day, Traditional Day, Saree and Tie day, Mismatch Day, Fancy Dress competition etc. Various sports events including athletics, indoor and outdoor games are held during this festival. The last three days of the festival are the major events to fascinate the student as well as to capture the crowd. On the very first day, art and craft exhibition is organised where the exhibits made by our students reflects traditional cultural heritage in art and craft. Whereas the second days is full of various programmes delighted by the students. The main attraction is the surprise presentation of a small cultural show organized by the staff. From Principal to peon, every members of the staff takes active participation in this cultural show to set a high standard of cultural aspects and to remember the great cultural heritage of Ajanta region. The third and last day of the event is the festival of appreciation followed by a Fun-fair to freak out in the various fields such as cultural programmes, Food Festival etc. On the last day of Fun-fair, the professional stalls from various organizations such as Bankers, software companies, local traders, social organizations etc are called and exhibited. The food stalls prepared by the students are the main bonanza on the cake. The local retailers, hoteliers, as well as few of NGOs and Govt. offices are encouraged to put their stalls. Last thirty minutes of the festival are devoted to Dandiya Ras so that the entire crowd can jointly enjoy valedictory function of the festival. The whole festival is manifestation of hidden talents of our students and the rich cultural heritage in the field of folk dance, music, art and craft and Indian sports The last but not the least, YUVA DARPAN is itself a distinctive programme of the college organized by the students, for the students only.

Provide the weblink of the institution
http://www.sdcollege.org/distinctiveness/

8.Future Plans of Actions for Next Academic Year

It proposes to initiate PG Courses in the subject of Botany and Chemistry from the next academic year onwards. The PG courses are required for the students in the rural and hilly area especially in the Science stream. In order to culminate scientific approach and temperament and inculcate research aptitude and innovations among students, our college proposes to organize Science Exhibition at the State Level which motivates students to come up with their innovative ideas. The college seeks to establish a Research Centre in the subject of Marathi Political Science. The college proposes to organize Conferences, Workshops and Seminars at the National Level which benefits all the students and staff to excel in the discipline of their knowledge.