

SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

**AJINTHA EDUCATION SOCIETY'S SANT
DNYANESHWAR MAHAVIDYALAYA SOEGAON, DIST
AURANGABAD (MS)**

A/P- SOEGAON TQ- SOEGAON DIST - AURANGABAD MS
431120

www.sdcollege.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

August 2018

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Ajintha Education Society's Sant Dnyaneshwar Mahavidyalaya, Soegaon, Dist. Aurangabad (MS), affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad was established in the year 1971 and situated about 115 km North of Aurangabad and 16 km away from the world heritage place of the Ajanta Caves residing in the lap of the majestic valleys and flora and fauna of the lush greenery hill side campus of around 13 acres. The type of the institution is Grant-in-aid, UGC 2(f) and 12 (B), Co-educational. The motto "*Sa Vidya Ya Vimuktaye*" means knowledge eliminates all restrains of life and leads to immortality, i. e. *Moksha*. The institution aims at the empowerment of students by means of imparting Higher education, who are residing in remote and hilly area and are socio-economically unprivileged. It is multi-faculty institution, consisting of Arts, Commerce, Science and Computer Science at UG and Marathi, History, Political Science and Geography at the PG level.

The co-curricular and extra-curricular activities serve as sources of imparting some values as well as shape the overall personality of the students. The students are encouraged to participate in this event and develop their talents. This is the second Self-study Report prepared by the college summarizes our progress and assures a quality enhancement in the process of Higher Education.

Vision

To foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

Mission

To aim at shaping versatile personality of the students with social and moral awareness through qualitative education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Ability to achieve goals and mission of the institution through a holistic approach.
- Our college is located in the vicinity of the world famous Ajanta caves which fetches to promote research in different disciplines.
- An initiative towards paperless work by introducing CMS (College Management Software) & MKCL.
- 13 acre, green and clean pollution free campus.

- International linkage in the field of languages has been initiated.
- Sufficient infrastructural facilities on the campus
- Well-qualified and experienced teaching staff; **18** staff members hold Ph.D. degree and

the remaining NET/SET and GATE qualified. Among them **05** teachers are research guide.

- Research culture in terms of major, minor research projects, student research initiatives, seminars and conference, research facilities, faculty publications.
- Active cultural group brings laurels to the institution.
- Soft skill development programmes for students organized.
- Functional IQAC to promote quality culture and enhancement
- Feedback mechanism
- The facility of girl's hostel, canteen and gymkhana is available on the campus.
- A separate building of library available on the campus.
- *VrakashmitraYojana*, *VidyarthiDattakYojana* and Earn and Learn schemes etc. are initiated to motivate the students.
- Three of our teachers represented in board of studies and one of our teachers on the management council of affiliated university.

Institutional Weakness

- Collaborative projects are insufficient.
- Teacher student's ratio is high.
- The placement facility doesn't reach to all pass outs.
- Alumni engagement needs to be reinforced.

Institutional Opportunity

- Our college is situated near Ajanta Caves, only **16** km. away, brings scope for research in Humanities and Science.
- More scope for introducing major and minor need-based research projects can be introduced.
- Scope to introduce the course on multilingual skills.
- PG course can be introduced in the Faculty of Social Sciences, Commerce and Sciences.
- The Department of Geography has greater scope to do research in water, soil, forest

Conservation and tourism due to varied Geography of this place.

- To nurture potentialities and hidden talents of students from diversified background.
- NET / SET Coaching Centre can be introduced.
- Scope for introducing courses in the field of media, agricultural product management, music, environment conservation.
- Scope for introducing more skill oriented courses of NSDC, MSSDC, PMKVY etc.
- Opportunity to introduce more bridge courses from an interdisciplinary approach.
- Scope for multidisciplinary research in the teaching and learning.

Institutional Challenge

- To enrich rural students academically.
- To deal with the great drop out of the students to higher classes.
- Collaboration with industries at the national and international level.
- Establishment of smart classrooms in the teaching processes.
- Training and placement.
- To introduce career-oriented courses.
- To introduce new and latest disciplines at PG level.
- Progression of student from UG to PG is lesser and it needs to be increased.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

As an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college follows the syllabi described by the parent University for the programmes offered by the college. But the senior faculty as well as the faculties who are BoS members from the college suggest and share inputs to the BoS in their respective subjects. Depending on the resource potentiality, institutional goals and concern towards the students, the focus has been made on imparting quality education.

Teaching-learning and Evaluation

Apart from curriculum enrichment, the strategy to use technology has proved to be an innovative and effective approach in the process of teaching-learning. The use of LCD projector by our teachers has partially replaced a stereotyped talk and chalk method and has proved to be more application-based and innovative. The teachers of the college promote library-based learning. Students are allowed to access INFLIBNET too. A few of our teachers have been following the concept of open book examination. Assignments, organizing class presentations, seminars, quizzes are used as effective and innovative methods of teaching. The vicinity of green Ajanta valley has given an opportunity to understand the nature closely. The abundant flora and fauna surrounded the valley. The Botany students have given an exposure of experiential learning through several visits to the nearby flora and fauna in the valley. The institute has formed some cells and associations to facilitate curricular enrichment. The college organized many co-curricular and extra-curricular activities in the last five years. The activities identified and implemented contributed independent and collaborative learning. In the Social Science Departments, the teachers show the students short animation clips, video clips, documentaries and thus generate interest in the students. The students attempt the answers in their own

language and creative ways. In the language departments, the teachers collect the data from the textual and internet resources. The teachers in these departments are working on research which is closely connected with the curriculum. So they integrate the topics with interdisciplinary, cross- disciplinary developments.

Research, Innovations and Extension

Teachers are encouraged to pursue research leading to M. Phil and Ph. D. degree and motivated to publish their research article in listed journals. **18** staff members have obtained their Ph. Ds in the past. **18** students are registered under **05** of our faculty members are research guides in their respective subjects for Ph. D. whereas **04** students have already been awarded Ph. D. in their respective disciplines. **01** of our teachers has a collaborative work with the country Oman. Overall, **102** research articles have been published in the past in UGC approved journals. So far 84 books have been published / edited by our faculty members. Most of our faculty members have attended international, national and state level conferences, seminars, workshop presented and published their articles. Many of our faculty members have been invited in various institutes and organizations to deliver a talk on the subjects of their interest

Infrastructure and Learning Resources

The college has student strength of 1964 in the academic year 2017-2018. There are 04 UG and 04 PG programmes. The institution has adequate facilities like class rooms, laboratories, computer labs and a separate building for library. Class rooms and laboratories are shared by the students of UG and PG courses of Arts, Commerce and Science faculty. The college has 08 class rooms with LCD facility, 10 class rooms with Wi-Fi/ LAN facilities and 02 seminar halls with ICT facilities used for guest lectures, seminars, meetings and conferences. In the science wing, the departments such as Zoology, Botany, Chemistry and Physics with laboratories to engage students in practicals. In addition a separate laboratory for Computer Science and Geography has been facilitated. The college library has approximately 21520 books and 102000 e-books and journals whereas 3284839 e-books are available in N-List and BAMU-L for remote access. Students are given access to the central computer facility whenever it is required. First aid box for minor injuries and treatments is available in the staff room. The service of doctor on call is available in emergency.

Student Support and Progression

The college gives sufficient representation to the students in academic and administrative committees of the institution. The students are elected as the General Secretary (GS), Class representatives (CR), Ladies' Representatives (LR), One Representative from Sports, Cultural Activities and NSS. They are represented on different academic and administrative bodies for the smooth functioning of the college. The committees such as College Development Council, Cultural Committee, Library Committee, Student's Feedback Committee, NSS, Teacher Student Committee, Women Grievances, Anti-ragging, Discipline, Magazine (Editorial Board), Campus Supervision, Yuvadarpan (an annual mega-festival of the college).

Governance, Leadership and Management

College Development Council of 14 members as per Maharashtra University Act 2016 is established where the Principal of the college officiates Secretary along with the elected representatives of teachers, administration,

students and experts in various sectors. The apex management is also given representation in the College Development Council. In an organizational hierarchy Principal is at the top, two Vice-principals and one PG coordinator assist the Principal in academic and administrative matters. The Head of the Department for each subject is also given a representation in academic planning and execution. Office Superintendent is the Head of non-teaching and supporting staff. The College Development Council monitors the academic and administrative activities of the college governed by the parent institution, Ajintha Education Society, Aurangabad (M.S). Being the Head of the Institution, Principal of the college, has been given him all the administrative powers. He is responsible for academic, administrative and financial matters. Vice-Principals are the Heads in all academic matters. They function as a link between the Heads of the Departments and the Principal. They are in pursuit of the academic development and progress on the campus. Heads of Departments are responsible for the administration at the departmental level. They prepare the academic planning of department, action plan and allot academic work among his colleagues.

Institutional Values and Best Practices

Paperless office concept is the new way of working in the college. Undoubtedly, the paradigm shift will bring both pros and cons as far as utilization of more manpower and effective time is concerned. In the year 2012, the college has taken first step towards paperless office by installing College Management Software. This software deals with the admission process, accounting, payroll etc. In the beginning, the student approaches the admission window through online admission procedure duly followed by university rules and regulations, the student's profile is automatically prepared concerned to the required data such as personal information, subjects taken, last school/college details, last exam results etc. Once the complete admission form is uploaded along with the personal information and other required details such as class wise students list, gender wise students list etc. can be obtained on a single click. It takes merely ten minutes to upload a single student's information on the CMS which is comparatively a very less time than the manual entry. The accounting and payroll task is not easier and more transparent. Regarding the record keeping and its maintenance the college has taken an initiative to scan all the important documents since its inception in 1971 such as affiliation reports, audit reports, assessment reports, teaching workload and staffing pattern, important Government and UGC documents regarding college's recognition and permission. The personal files and service books of all the staff members have also been scanned and kept in the form of e-copy.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	AJINTHA EDUCATION SOCIETY'S SANT DNYANESHWAR MAHAVIDYALAYA SOEGAON, DIST AURANGABAD (MS)
Address	A/P- Soegaon Tq- Soegaon Dist - Aurangabad MS
City	Soegaon Tq.Soegaon Dist.Aurangabad
State	Maharashtra
Pin	431120
Website	www.sdcollege.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
IQAC Coordinator	Pramod Ambadasrao Pawar	-	7972985599	-	iamdrpawar@gmail.com
Principal	Ashok Bhaurao Naikwade	02438-234396	8888951510	-	aessdc71@yahoo.in

Status of the Institution	
Institution Status	Self Financing and Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	15-06-1971
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Dr. Babasaheb Ambedkar Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-06-1976	View Document
12B of UGC	15-06-1976	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	A/P- Soegaon Tq- Soegaon Dist - Aurangabad MS	Hill	13	8500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA, Faculty Of Arts	36	HSC	Marathi	1080	756
UG	BCom, Faculty Of Commerce	36	HSC	Marathi	360	273
UG	BSc, Faculty Of Science	36	HSC	English	730	730
UG	BSc, Bachelor Of Computer Science	36	HSC	English	180	98
PG	MA, Postgraduation	24	UG	Marathi	120	47
PG	MA, Postgraduation	24	UG	Marathi	120	26
PG	MA, Postgraduation	24	UG	Marathi	120	8
PG	MA, Postgraduation	24	UG	Marathi	120	26

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				39			
Recruited	1	0	0	1	2	0	0	2	25	2	0	27
Yet to Recruit	0				0				12			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				32
Recruited	16	1	0	17
Yet to Recruit				15
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	0	0	15	1	0	19
M.Phil.	0	0	0	1	0	0	9	0	0	10
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	1	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Certificate	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	120	0	0	0	120
UG	Male	883	2	0	0	885
	Female	288	0	0	0	288
	Others	0	0	0	0	0
PG	Male	69	0	0	0	69
	Female	38	0	0	0	38
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	106	150	141	136
	Female	29	57	60	65
	Others	0	0	0	0
ST	Male	43	49	49	53
	Female	15	25	21	25
	Others	0	0	0	0
OBC	Male	344	444	531	494
	Female	106	124	156	143
	Others	0	0	0	0
General	Male	371	294	388	562
	Female	65	67	59	97
	Others	0	0	0	0
Others	Male	264	310	376	372
	Female	111	126	143	128
	Others	0	0	0	0
Total		1454	1646	1924	2075

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 30

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	8	7	7	7

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1964	2075	1924	1646	1454

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1110	1416	1477	1285	1018

File Description	Document
Institutional data in prescribed format	View Document

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
573	517	453	348	447

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
37	30	30	29	29

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
42	42	42	49	49

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 20

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
71.555	72.867	59.46232	25.47281	32.56265

Number of computers

Response: 52

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

As an affiliated college of Dr. Babasaheb Ambedkar Marathwada University Aurangabad, the college follows the syllabi described by the parent University for the programmes offered by the college. But the senior faculty as well as the faculties who are BoS members from the college suggest and share inputs to the BoS in their respective subjects. Depending on the resource potentiality, institutional goals and concern towards the students, the focus has been made on imparting quality education.

The college has developed a structured mechanism for effective implementation of the curriculum through the following way. In the beginning of the year, each department / subject meetings is conducted for the workload distribution among the staff followed by a schedule of work. That strictly adheres to the academic calendar issued by the Parent University and the college. Individual lesson plan, semester plans and yearly plan are chalked out and made aware to the students through college prospectus, time-table and notices. By conducting a short written test in the subject and students previous examination marks, students are classified into advance, mediocre and slow learner. The typically developed lesson plans for various types of learner are implemented by teachers through innovative way such as Bridge courses, Remedial classes. Regular tests, seminars, mock tests, home assignments, tutorials, projects etc are integrated parts of evaluation process. IQAC ensures the process of perfect curriculum delivery by incorporating the standard feedback mechanism

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 15

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
7	2	2	2	2

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Details of the certificate/Diploma programs	View Document
Any additional information	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 22.58

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 26.67

1.2.1.1 How many new courses are introduced within the last five years

Response: 8

File Description	Document
Details of the new courses introduced	View Document
Any additional information	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 8

File Description	Document
Name of the programs in which CBCS is implemented	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 3.1

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
91	49	46	54	41

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The cross cutting issues like gender, environmental sustainability, professional ethics etc. have occupied ample space when it comes positively about curriculum enrichment. In spite of rural background, the enrollment of girls students is steadily increasing that demonstrates the efforts behind organizing various gender sensitization programmes. The foundation course in Environmental Science is made compulsory to Second Year UG students. The curriculum designed for the subject of Environmental Science deals with the current environmental issues which finds remedies for the same. The focus on Climate Change and Environment Education through various co-curricular activities is encouraged by NSS unit of our college by arranging special camps. The frequent activities like tree plantation, the methods of water conservation, importance of cleanliness, hygiene and health, plastic free environment as well as enhancement of green Environment in Soegaon and nearby villages are executed. Special lectures on Environmental awareness are arranged. Our college is keen to participate in gender sensitization programme “Jagar Janivancha”

launched by the Government of Maharashtra. The tenet of above program is Save Girl Child.

Inculcations of Human Values and Gender equality is undertaken by celebrating the Birth Anniversary of the great personalities like Dr. Babasaheb Ambedkar, Maharshi Karve, Mahatama Jyotiba Phule, Savitribai Phule, Mahatma Gandhi and Rajshree Shahu Maharaj etc.

World Women's Day is celebrated on 8th March. The Programme of 'Women Empowerment' was organized in college with intention to impart the knowledge of law on the rights and protection of women from domestic violence. Issues regarding human rights and cyber security are imparted to the students through syllabus of Political Science and Computer Science respectively.

Computer Science as a compulsory subject is introduced for the first-year students of B.A and B.Sc. Through assignments and projects students are given an exposure to upgrade their professional skills and inculcate professional ethics among them.

File Description	Document
Link for Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 7

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 7

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 24.08

1.3.3.1 Number of students undertaking field projects or internships

Response: 473

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.12

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	3	2	1	3

File Description

Document

List of students (other states and countries)

[View Document](#)

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 69.69

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1964	2075	1924	1646	1454

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2820	2760	2580	2460	2340

File Description

Document

Institutional data in prescribed format

[View Document](#)

2.1.3 Average percentage of seats filled against seats reserved for various categories as per

applicable reservation policy during the last five years

Response: 100

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1110	1416	1477	1285	1018

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

A significant number of students from North Maharashtra and neighbouring districts with diverse urban-rural background are admitted in the college every year. Since the college is co-educational institute located in the hilly region of Ajanta valleys, the girl students from local tribes are also keen to take Higher Education due to our sincere efforts. The students from diverse background and dialects vary in their competence in terms of academic and pro-academic area as well as due to the minimum exposure to the technology they lag in technological competence.

On the very first day of academic semester, the college organizes ‘Principal’s Address’ for the students in which the Principal, Vice Principals and concerned coordinators undertake a detailed assessment of the students, it helps in understanding the strengths and weaknesses of the students. The counseling cell goes round the classrooms during the first week and interacts with the students. The advance and slow learner classification suggest different learner levels. The student’s language proficiency, attentiveness, participation in class activities performance in various tests and tutorials indicate the exact portfolio of the learner. Hence the more learner centric educational needs have been formulated in the college by way of some extra efforts so that the students who are on extreme levels such as advance and slow learners can be given equal opportunity based on their achieved competency.

Advance learners are given more exposure to seminars, projects completions, research convention (Avishkar etc.) organized at various levels whereas the slow learners are given the facility of catch-up lessons, Bridge courses and Remedial coaching. The students with different capacities are also given special attention so that they come into the main stream of teaching learning processes. Advance learners are given special guidance in their area of specialization by organizing additional coaching and subject matter. Students are encouraged to access the internet, reprographic facility and other learning materials available in the library. Students are encouraged to take part in various festivals such as Meghdutam, Yuva

Darpan, Youth festival etc. to present and nurture their skills in extracurricular activities. Special courses such as Standard Operating Procedure (SOP) in Chemistry lab, communication skills by English department and event management by Marathi department are specially to mention the efforts by our college to enhance the skills of the students from diversified approach.

File Description	Document
Link for Additional Information	View Document

2.2.2 Student - Full time teacher ratio

Response: 53.08

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.15

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Participative learning and problem solving methodologies are the essence of student-centric methods in the process of teaching-learning at our college. The experiential learning includes field trips, projects, study tours, industrial visits etc. The laboratory exposure through practicals in the subject of Science and some of the Social Science subjects gives an opportunity to the students to learn through experiences. The students and teachers in our college both are extended for student-centric learning. Interactive learning is encouraged and students are allowed to discuss the topics with his fellow students and later the teacher integrates their views. Group discussion and assignments are periodically held by all the teachers to

encourage the students and learn to adopt tolerance, courage as well as a skill of critical thinking. The seminar series organized by the Department of Geography, English and Chemistry have proved its utility. The internet facility extended to the students on the campus in the library has made the process of teaching-learning an open-ended that helps to develop confidence, courage etc. The departmental induction programmes organized by the Department of Commerce, Mathematics, Physics in the college have encouraged the students to be more interactive with their friends. The language departments have adopted a role play in situational teaching of speaking which include group discussions, debates, quiz, writing assignments, seminars, project writing, demonstrations, exhibitions, writing articles, students' seminars, case studies, community surveys, consultation with specialist etc. Project writing and keeping journals are activities that various departments practiced over years. The PG students have to do a series of assignments and class presentations where the active participation of each learner is a must. In the State-level Science exhibition at Kannad, Dist. Aurangabad, the research experimentations made by students in the subject of Physics have all the necessary elements of the problem solving method. In Undergraduate classes, the textbooks contain tasks which the students have to solve. They contain questions for critical thinking which the students attempt to answer with the assistance of the teacher.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 78.38

2.3.2.1 Number of teachers using ICT

Response: 29

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 1

2.3.3.1 Number of mentors

Response: 1964

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

In order to make the teaching learning processes more effective, creativity and innovative approach in the methods of teaching have been adopted by our college. Apart from curriculum enrichment, the strategy to use technology has proved to be an innovative and effective approach in the process of teaching-learning. The use of LCD projector by our teachers has partially replaced a stereotyped talk and chalk method and has proved to be more application-based and innovative. The teachers of the college promote library-based learning. Students are allowed to access INFLIBNET too. A few of our teachers have been following the concept of open book examination. Assignments, organizing class presentations, seminars, quizzes are used as effective and innovative methods of teaching. The vicinity of green Ajanta valley has given an opportunity to understand the nature closely. The abundant flora and fauna surrounded the valley. The Botany students have given an exposure of experiential learning through several visits to the nearby flora and fauna in the valley. The institute has formed some cells and associations to facilitate curricular enrichment. The college organized many co-curricular and extra-curricular activities in the last five years. The activities identified and implemented contributed independent and collaborative learning. In the Social Science Departments, the teachers show the students short animation clips, video clips, documentaries and thus generate interest in the students. The students attempt the answers in their own language and creative ways. In the language departments, the teachers collect the data from the textual and internet resources. The teachers in these departments are working on research which is closely connected with the curriculum. So they integrate the topics with interdisciplinary, cross- disciplinary developments. This gives the students a very broad perspective of the topic in discussion. The Department of English, Hindi and Marathi have established ELA (English Literary Association) to promote their skills and creativity. Department of Marathi organizes *Granth Dindi* as an innovative practice for up skilling students.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 69.86

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 51.98

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	18	17	15	14

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document
Any additional information	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 10.3

2.4.3.1 Total experience of full-time teachers

Response: 309

File Description	Document
Any additional information	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 12.9

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	0	0	1

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters (scanned or soft copy)	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

The evaluation mechanism followed by the college to a large extent is in conformity with that of affiliating university i. e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad (MS). Continuous evaluation system has been initiated in the academic year 2015-2016 on the university level. Teachers evaluate the students on the basis of the projects followed by its presentation and viva voce examination for each subject in the faculty of Arts and Commerce whereas practical examinations followed by projects and viva in the faculty of Science. Beyond the evaluative mechanism, a few of our teachers follow continuous internal evaluation system through surprise tests, content test, quizzes and oral examinations. The detail plan of action is communicated well in advance to the students. The results of external examination and internal examination are combined and announced by the University examination section and displayed on the university website and further provided to the college. The photo copies of the answer sheets are being provided to the candidates on demand. For the courses such as Remedial, Bridge etc. the evaluation process in each subject varied as per the need. The basic motto behind conducting these courses

is to prepare the students for semester end examinations. For the skill-based course the college has its own evaluation mechanism based on the type of the course and the course outcome.

File Description	Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

There are two levels at which the internal assessment is carried out at the college: postgraduate and undergraduate examination pattern prescribed by the affiliating university i. e. Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. At the postgraduate level, students are internally evaluated based on their performance in project and home assignment for 20 marks per subject in each semester. Teachers inform the students about the pattern of internal examination well in advance. The schedule of these internal examinations varies from department to department. The continuous internal evaluation provides an excellent opportunity to the students to improvise his skills in various sectors such as public speaking, and public defense as well as research methodology. The CIE enhances the classroom participation and hence classroom engagement in an effective way. For the undergraduate students, similar pattern for continuous evaluation is adopted. The internal assessment comprises projects, viva in Arts and Commerce faculty whereas practical examinations or assignments are conducted and assessed periodically. The schedule for practical examination is informed well in advance to the students and has been provided good training before examination. Semester end examination is conducted at the end of semester. The syllabus for semester-wise examination is provided to the students.

File Description	Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

The grievances of the students regarding examination are addressed at the college and university level depending on the nature of the grievances. The exam section of the college handles grievances issues related to the internal assessment whereas grievances related to the external assessment are forwarded to the university. The college collects the applications on the prescribed forms and forwards it to the authorities concerned. The facility of rechecking, revaluation, reevaluation of answer sheets is available for the students. Students are free to approach teachers and Heads of departments to resolve their queries related to the marks obtained in internal assessment. If the student concerned is not satisfied by the procedure, they may meet the Controller of Examination of the college or the Principal. Students are given clarifications and the photocopies of the answer scripts are provided on demand. The complaints regarding

internal examinations and on college level is sorted out by the examination committee, maybe termed as Grievance Redressal Examination and the Principal of the college. If the complaint of the student still persists, it can be addressed to the Examination Section of the university. The Grievance Redressal Mechanism pertaining to examination is efficient as all complaints are resolved and sorted out with reasonable amount of time and rectified to the fullest.

File Description	Document
Link for Additional Information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Academic calendar is prepared in the month of May/June every year. It contains the teaching, learning and evaluation schedules. The format provided by Dr. Babasaheb Ambedkar Marathwada University, Aurangabad is used as guidelines. The Department submits the inputs for the academic calendar and later IQAC in consultation with Principal modify the same by considering the admission dates, internal and University Examination schedule. The schedule for the meetings of various committees, cells, associations etc. are also taken into consideration. To inculcate various values the celebration of important days, festivals, occasions are needed to be incorporated while making the academic calendar. The extracurricular activities, NSS camps and outreach programmes have been focused before making the academic calendar. The most important aspect of academic calendar is to give adequate teaching space and further test schedule with evaluation time-table are included. A special emphasis on the co-curricular activities such as study tours, field visits, seminars, workshops is given in our academic calendar. The Semester end meetings and the closing dates of semester have been mentioned as a part of year planning in an academic calendar. The time table committee prepares time table for the year in the month of May. Allocation of papers is carried out by the HoD in consultation with his faculty. Later it is displayed on the notice board for students, in the staff room and Department for the teachers. As a part of best practice we also display it outside every classroom so that the students know it. The teachers prepare the teaching plan before the beginning of the semester and communicate it to the students. It is maintained in the academic diaries.

File Description	Document
Link for Additional Information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Programme Outcome, Programme Specific Outcome and Course Outcomes for all programmes

offered by the college are stated and displayed on the college website at <http://www.sdcollege.org>. The college has maintained a dynamic website and regularly updated. The web-site is a manifestation of students' achievements in sports, cultural activities, academic goals. It aims at the holistic development of students. Each department is given a separate page that provides courses, facilities, faculty availability in the department on the college website. The achievement of the students and the staff has occupied adequate scope on the website. Along with the college website, the college prospectus also contains the list of programmes and courses in detail in print format have been provided to the students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The outcome of students is assessed internally and externally. In the internal assessment, the students are engaged to participate actively in seminars, group discussion, workshop, debates, unit tests, projects, tutorials...etc. The external assessment is carried out by the affiliated university through the semester-wise examination held twice in a year.

The POs are measured through the performance of the students in the participation of various activities such as co-curricular and extra-curricular. The organizing skills, communication skills, social skills, sense of accountability, sense of civic responsibility, team spirit, leadership are attained through various activities and the role played by the students throughout the year. PSOs are measured through various academic and non-academic programmes such performance in the class tests, group discussions, project and viva voce, competitions, quizzes etc. The internal and external evaluation in the practical examination is also the tool to measure COs. The continuous observation of students, their alertness, receptive skills, regularity, overall quality conduct are examined as learning outcome. The students' feedback, parents' feedback and the teachers who are not connected by academic or non-academic activities with the students are better judges to attain learning outcome.

File Description	Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 63

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 361	
2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution	
Response: 573	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process
Response: 3.64

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0.95

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.55	0.40	0	0	0

File Description	Document
List of project and grant details	View Document
e-copies of the grant award letters for research projects sponsored by non-government	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 13.51

3.1.2.1 Number of teachers recognised as research guides

Response: 5

File Description	Document
Any additional information	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0.67

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 4

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 30	
File Description	Document
Supporting document from Funding Agency	View Document
Any additional information	View Document
Funding agency website URL	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

The college has created an Eco-system for innovations and initiated to establish research culture among the teachers by formulating a committee of experienced teachers comprising of IQAC members to enhance quality in research. The committee is established to promote research and motivates staff members to undertake research projects. The committee gives guidelines to write research projects proposal for different funding agencies such as DST, BRNS, ICSSR, ICHR, UGC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad etc. Teachers are encouraged to pursue research leading to M. Phil and Ph. D. degree and motivated to publish their research article in listed journals. **18** staff members have obtained their Ph. Ds in the past. **18** students are registered under **05** of our faculty members are research guides in their respective subjects for Ph. D. whereas **04** students have already been awarded Ph. D. in their respective disciplines. **01** of our teachers has a collaborative work with the country Oman. Overall, **102** research articles have been published in the past in UGC approved journals. So far 84 books have been published / edited by our faculty members. Most of our faculty members have attended international, national and state level conferences, seminars, workshop presented and published their articles. Many of our faculty members have been invited in various institutes and organizations to deliver a talk on the subjects of their interest

File Description	Document
Link for Additional Information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during the last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research	
Response: Yes	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards	
Response: Yes	
File Description	Document
e- copies of the letters of awards	View Document
Any additional information	View Document

3.3.3 Number of Ph.D.s awarded per teacher during the last five years	
Response: 0.8	
3.3.3.1 How many Ph.Ds awarded within last five years	
Response: 4	
3.3.3.2 Number of teachers recognized as guides during the last five years	
Response: 5	

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 3.26

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
34	8	39	9	11

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 2.81

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
10	9	32	21	15

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Various extension activities in the neighbourhood community in terms of impact and sensitizing students to social issues have always been given the prime importance. The college students and staff are engaged in variety of activities that help nearby community to sensitize the students about various issues of relevance to the society. Students visit schools, do socio-economic surveys to raise the social awareness about the water conservation, environment, human rights, construction of toilets and health consciousness. By adopting a nearby village 'Kankarala', the NSS unit undertakes number of activities throughout the year and during special winter camp based on theme of local need and national objectives. The summary of work carried out by NSS unit is as follows: digging pits for planting trees, village cleanliness, survey for the ratio of literacy, *swachghar sunder ghar* (Clean Homes Beautiful Home) competition, aids social awareness programme, blood donation camp, orientation about farmers suicide, dowry deaths, education, orientation of people on issues like domestic violence save a girl child, awareness about voting, gender equality. The focus has been on poster competition, exhibition, *Rangoli* competition, women empowerment. *Swach Bharat Abhiyan* was under taken by the students of NSS unit and Earn and Learn scheme. Special extension activities in terms of *Shram Dan* was carried out for construction of *bandhara* and created awareness about water conservation among the villagers. The special campaign on cleanliness under *Swach Bharat Abhiyan* was carried out in the premises of Ajanta Caves. To inculcate core human values and towards holistic development of the students, the special programme are organized on the Birth and death anniversaries of national heroes. Various programmes are organized to promote national integration, preserve cultural heritage, financial awareness, and constitutional rights for women empowerment etc. A State Level Workshop on Politics of Farmer's Loan Waiver Scheme in Maharashtra was organised to create a positive awareness about farming. One day national seminar on Digital Payment System was organized to bring out awareness about digitalization. By organizing a seminar on Digital Payment System, the college plays a participate role in practicing the notion of Digital India launched by the Central government. *38th Marathwada Sahitya Sammelan* was organised by our college to develop literary consciousness, gender sensitization, a sense of gender equity, farmer's suicide, issues of women empowerment, save a girl child etc.

File Description	Document
Link for Additional Information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 26

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	9	4	3	6

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 4.35

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
30	60	50	155	77

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years					
Response: 0					
3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years					
2017-18	2016-17	2015-16	2014-15	2013-14	
0	0	0	0	0	
File Description	Document				
Number of Collaborative activities for research, faculty etc	View Document				

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)					
Response: 3					
3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)					
2017-18	2016-17	2015-16	2014-15	2013-14	
2	0	0	0	1	

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has student strength of 1964 in the academic year 2017-2018. There are 04 UG and 04 PG programmes. The institution has adequate facilities like class rooms, laboratories, computer labs and a separate building for library. Class rooms and laboratories are shared by the students of UG and PG courses of Arts, Commerce and Science faculty. The college has 05 class rooms with LCD facility, 13 class rooms with Wi-Fi/ LAN facilities and 02 seminar halls with ICT facilities used for guest lectures, seminars, meetings and conferences. In the science wing, the departments such as Zoology, Botany, Chemistry and Physics with laboratories to engage students in practicals. In addition a separate laboratory for Computer Science and Geography has been facilitated. The college library has approximately 21520 books and 102000 e-books and journals whereas 3284839 e-books are available in N-List and BAMU-L for remote access. Students are given access to the central computer facility whenever it is required. First aid box for minor injuries and treatments is available in the staff room. The service of doctor on call is available in emergency.

File Description	Document
Link for Additional Information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The college has adequate facility for sports (indoor and outdoor) and cultural activities. In addition to three separate play grounds the college has volleyball court, kabaddi ground, Kho-Kho ground etc. Along with gymnasium and indoor badminton court, the college has open stage for cultural activities. Providing adequate facilities for sports, games and cultural activities, refer to the table given below:

Year	Name of the activity
2013-14	Volleyball
	Kabaddi
	100 Meter Running
	200 Meter Running
	400 Meter Running
	Shotput
	Javelin Throw

	NSS
	Youth Darpan
	Yuva Darpan
2014-15	Wrestling
	100 Meter Running
	200 Meter Running
	Shotput
	Jauline Throw
	Volleyball
	Kabaddi
	Yuva Darpan
	NSS
	Youth Festival
2015-16	Discus Throw
	Shot Put
	Jauline Throw
	Kabaddi
	100 Meter Running
	200 Meter Running
	400 Meter Running
	NSS
2016-17	100 Meter Running
	200 Meter Running
	Discus Throw
	Shot Put
	Jauline Throw
	Kabaddi
	Youth Festival
	Yuva Darpan
	NSS
2017-18	Chess
	Carrom
	Kabaddi
	100 Meter Running

	200 Meter Running
	400 Meter Running
	Vollyball-Male
	Vollyball-Female
	Jauline Throw
	Shot Put
	Discus Throw
	Youth Festival
	Yuva Darpan
	NSS
	Science Exhibition

File Description	Document
Link for Additional Information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 35

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 07

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 25.56

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.00	12.50	2.50	4.00	25.00

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document
Audited utilization statements	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The library is automated using Integrated Library Management System. The following chart justifies the type of software and nature of automation.

Sr. No.	Year of automation	Name of the software	Nature of automation	Version
1	2013-2014	Libman	Fully	Lib-man
2	2014-2015	Libman	Fully	Lib-man
3	2015-2016	Libman	Fully	Lib-man
4	2016-2017	Libman	Fully	Lib-man
5	2017-2018	Libman	Fully	Lib-man

File Description	Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The college library is enriched with the resources such as rare books (published before 1975). Beyond these books it has text books, reference books, general books and encyclopaedia. The total number of books available in the central library is **32,000** (Thirty-two thousand).

Library services are provided to students which encompass a tremendous exposure to knowledge apart from the syllabus designed by the affiliated university Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. It includes 16140 textbooks, 4806 reference books, 96000 e-books/N-list books, 479 journals/general books. The students are facilitated with rare books published before 1975. 6000 e-journals, 149839 remote access and 93000 N-list access. They are exposed to new arrival of books to update their knowledge. All the newspaper cuttings of the events taken place in each academic year have been properly maintained and facilitated to students.

File Description	Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 184312.2

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
94428	212091	219371	232536	163135

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library	
Response: Yes	
File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students	
Response: 3.51	
4.2.6.1 Average number of teachers and students using library per day over last one year	
Response: 70	
File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi	
Response:	
<p>Since the college frequently updates its IT facility including Wi-Fi, the ICT-enabled class rooms are frequently supported and updated. There are 05 class rooms with LCD facility and 02 computer labs with latest and updated necessary computer software. The regular maintenance of computers is outsourced by external agency. Regular up gradation in the educational software, reprographic material is carried out from time to time depending on the changes in syllabi, evaluation, methodologies and technological advancement. Up gradation of IT facilities is a continuous process for quality enhancement.</p>	
File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.3.2 Student - Computer ratio	
Response: 37.77	
4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
>=50 MBPS	
35-50 MBPS	
20-35 MBPS	
5-20 MBPS	
Response: 35-50 MBPS	
File Description	Document
Any additional information	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: Yes	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years				
Response: 21.68				
4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)				
2017-18	2016-17	2015-16	2014-15	2013-14
11.36	11.09	10.73	7.43	9.80

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The college has established system and procedure for maintaining and utilizing physical, academic and support facilities which are displayed on the website. Office superintendent has been assigned the job to monitor of maintaining physical, academic and support facility. In the beginning of the year a meeting for action plan is conducted under the chairmanship of Principal. The utilization and expansion in the existing infrastructure and support facilities, the list of requirements, any latest software's etc. are taken into consideration. The priority is given as per need, urgency and availability of budget. The maintenance of IT facility is taken care of various private agencies and is provided on call basis. The college has outsourced the maintenance of electrical work whereas regarding equipment's and instruments in various laboratories are maintained by the concerned supplies and service engineers. Annual Maintenance Contract has been given to Mr. Deepak Kale (7588395601) to maintain the IT support and similar facilities. For cleaning and maintenance of class rooms and other public areas including class rooms, the college has appointed special housekeeping personnel on contract. Class rooms and other areas are regularly kept clean. The college has developed the dynamic website and has assigned M/s Nocturne Solutions, Aurangabad (9325452585) for maintenance and update of the website. The aesthetics and regular maintenance of the building, garden and campus is taken care by the personnel appointed for the same. Every facility in the campus is being utilized maximum and the utilization scheduled is displayed wherever it is necessary.

File Description	Document
Link for Additional Information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 44.35

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
526	1163	1063	841	474

File Description

Document

Upload self attested letter with the list of students sanctioned scholarships

[View Document](#)

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0.18

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	13

File Description

Document

Any additional information

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 1.79

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
40	35	32	30	25

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 1.12

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
21	19	20	20	20

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 6.49

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
186	0	0	0	0

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 32.46

5.2.2.1 Number of outgoing students progressing to higher education

Response: 186

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 60

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	3	1

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	3	1

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document
e-copies of award letters and certificates	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has established student council as per Maharashtra University Act. The college gives sufficient representation to the students in academic and administrative committees of the institution. The students are elected as the General Secretary (GS), Class representatives (CR), Ladies' Representatives (LR), One Representative from Sports, Cultural Activities and NSS. They are represented on different academic and administrative bodies for the smooth functioning of the college. The committees such as College Development Council, Cultural Committee, Library Committee, Student's Feedback Committee, NSS, Teacher Student Committee, Women Grievances, Anti-ragging, Discipline, Magazine (Editorial Board), Campus Supervision, Yuvadarpn (an annual mega-festival of the college). Students are given the sole responsibility to perform their academic and administrative roles to achieve excellence in different disciplines of knowledge.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 10.4

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	9	8	10	10

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

The college has functional alumni association and registration is under process. The contribution by alumni of the college has proved its significant role in the development. The alumni of the college assist in different ways and hence, they are the backbone of the college. The inputs provided by the alumni to the students, staff and management contributed well to the smooth functioning and development of the college. Many of our alumni are well placed in all walks of life. Some of them are in the field of industry, education, entertainment, social work etc. The constructive feedback obtained by alumni though in non-financial means has inspired many of our teachers, students and other stack holders.

File Description	Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 2

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Our Mission

To aim at shaping versatile personality of the students with social and moral awareness through qualitative education.

Our Vision

To foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

Our Goals

- Providing education to socially and economically backward classes.
- To generate self-confidence.
- To impart qualitative education to the rural students living in and around Soegaon.
- To develop qualities of leadership among our students.
- To inculcate social values.
- To concentrate on the education and personality development of students.
- To shape and enrich the moral character of our students.
- Introducing technical and vocational courses.

Ajintha Education Society, Aurangabad runs **03** educational institutions viz. Sant Dnyaneshwar Mahavidyalaya, Soegaon; Pandit Jawaharlal Nehru College, Aurangabad and Late Baburaoji Kale College, Ajintha, Tal. Sillod, Dist. Aurangabad. With the motto "*sa vidya ya vimuktaya*" (Knowledge eliminates all restraints of life and leads to immortality, i. e. *Moksha*.) Ever since its establishment in **1970**, the organization has tirelessly worked to spread light in the lives of millions of people in the region of Aurangabad. It has evolved an effective structure to realize its mission and continuously pursued the path of excellence in education. The Local Governing Executive Council now College Development Council is a decision making body. It meets twice a year and reviews the progress and undertakes new policies. As per the provisions of the Maharashtra University Act 2016, the **College Development Council** is established. It has 14 members as per Maharashtra State University Act 2016.

The college is committed to impart quality education and enrich the students by giving an exposure through various student-centric academic, cultural and sports activities fabricated to work upon an all-round development of the students. The teachers are encouraged to take active participation in securing important positions in various university bodies. Our teachers are motivated to actively participate in securing positions in university bodies such as **03** members as the **Board of Studies (BoS)** and **01** member as the **SENATE** member and the Management Council of Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Internal Quality Assurance Cell (IQAC) is established in the college to achieve goals and objectives as per vision and mission of an institution by encouraging teacher's participation. It comprises 16 members that includes teachers, it comprises of sixteen members as a body. It includes teachers, students, local members, educationists, social workers, members of the Central Executive Council etc. It prepares the action plan and executes it throughout the academic year. IQAC meetings are organized frequently for smooth interaction and execution of the action plan.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The college practices decentralization and promotes participative management by inculcating a good work culture and professional approach. Academic goals, organizational progress and better campus life are collected from all stake holders to promote efficient functioning of the college. The academic and co academic as well as other activities are smoothly conducted by the process of perfect decentralization. The management and College Development Council take active interest in the progress of the college and discuss various issues relating to the progress of the college with teachers and administrative staff. The Principal is the Head of the institution and is supported by the two Vice-Principals of Arts & Commerce and Science respectively. Most of the decisions taken at these levels are implemented with participation from various stake holders. The Heads of the departments and the teaching staff in coordination with the respective Vice-principals jointly work on academic and extra academic functioning. Under the supervision of Principal and Office Superintendent, administrative staff looks after academic support facilities and other day today functioning. The meetings with the Heads of the departments are scheduled as per requirements. Curricular, co-curricular and extracurricular activities are planned, prepared, executed as per the academic calendar and action plan prepared by IQAC in the beginning of every academic year. IQAC meetings are scheduled and feedback is taken into consideration for academic and administrative performance of the institution. The principal organizes the meetings with the IQAC Coordinator, Vice Principals, all the Heads and faculty members to achieve goals and mission of the institution.

For instance, the procedure to purchase books for library enrichment is described: The principal in consultation with the librarian and office superintendent as well as two Vice Principals prepares a budget.

Thereafter, it is intimated to the librarian to distribute the book requirement forms to the Heads of the department. Students play a participative role in the selection of books including text books, reference books, journals etc. After the finalization of books by the concerned Heads, the list is submitted to the librarian who forwards the list to the principal. Principal then calls a meeting of Library committee for budget allocation and sanction. The librarian collects the quotations from various publishers, further it is approved by the library committee and purchase order is placed. Once the books are delivered, these are displayed on the 'New Books Arrives' section and exhibited to students and teachers for their feedback. The collected feedback analysis and the total proposal is discussed in the meeting of library committee and

finally the books are allowed for final accession and then used for issue. The management plays a participative role in the purchase of books only when the budget exceeds its expectations.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Every year IQAC prepares an action plan in consultations with all the stakeholders as well as need-based approach. In the beginning of the year, the action plan prepared by IQAC is reviewed and modified as per the priority and approval by the Principal and Management. The strategy development is the key role of IQAC whereas the strategy deployment that is implementation is by every member of the staff. There are many examples of strategy-making and its implementation in the past. Based on the survey conducted by the college, new courses such as **07** Certificate Courses and **01** PG course have been introduced to meet the requirements, augmentation of infrastructure in terms of playground, seminar halls, girls' hostel, gymnasium etc. have been completed whereas the support facilities have been increased. Support facilities such as expansion of IT labs, ICT-enabled classrooms, generator etc. have been provided. The goals and objectives as per the vision and the mission of the college are reflected in the Annual Quality Assurance Reports prepared by IQAC every year as a strategy development and deployment. Soegaon has a long cultural heritage in the field of drama, promote and encourage the local budding artists, writers and poets. It was suggested by the stakeholders to organize a literary meet. IQAC was given responsibility to strategically plan the events 38th *Marathwada Sahitya Samellan* in collaboration with *Marathwada Sahitya Parishad* and our Society. The task of organizing event was planned thoroughly and various committees were deployed to execute the same on the areas such as planning, publicity, printing, finance, marketing, cultural, event, hospitality, reception, recreation etc. The event was successful due to active participation of all the stakeholders and a noted presence of the local community. Thus, the mission is to foster overall and versatile development of students and instill among them social and moral consciousness through quality education.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

The college is governed by Ajintha Education Society, Aurangabad. It is administered by an apex executive board comprising of 14 members. The Local Governing Council i.e. College Development Council of 14 members as per Maharashtra University Act 2016 is established where the Principal of the college officiates Secretary along with the elected representatives of teachers, administration, students and experts in various sectors. The apex management is also given representation in the College Development Council. In an organizational hierarchy Principal is at the top, two Vice-principals and one PG coordinator assist the Principal in academic and administrative matters. The Head of the Department for each subject is also given a representation in academic planning and execution. Office Superintendent is the Head of non-teaching and supporting staff. The College Development Council monitors the academic and administrative activities of the college governed by the parent institution, Ajintha Education Society, Aurangabad (M.S). Being the Head of the Institution, Principal of the college, has been given him all the administrative powers. He is responsible for academic, administrative and financial matters. Vice-Principals are the Heads in all academic matters. They function as a link between the Heads of the Departments and the Principal. They are in pursuit of the academic development and progress on the campus. Heads of Departments are responsible for the administration at the departmental level. They prepare the academic planning of department, action plan and allot academic work among his colleagues. IQAC is the most important committee which plans, executes and reviews the quality sustenance and enhancement initiatives. Various committees are formed to undertake co-curricular, extra-curricular and extensive activities which help to achieve the vision and mission of the institution. Anti-Ragging Cell and Grievance Redressal Cell as well as Vishakha committee have been established as per the Maharashtra University Act. The details are provided on the institution link. Our service rules, procedures, recruitment, promotional policies are governed by the norms of UGC, State Government of Maharashtra and the affiliated University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. Office maintains its record.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: B. Any 4 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

Various bodies' cells, committees established in the college are functional and keep up-to-date records. Effectiveness in the functioning of these bodies is illustrated by one example provided below.

Various committees are formed with the teaching and non-teaching staff and students to groom their leadership skills. The responsibilities of the committee are explained below. Admission committee, Academic committee and the Examination committees take the responsibility of the academic aspects of the institution. The Admission committee scrutinizes the applications received from the prospective students/ parents and prepares the list of eligible candidates as per eligibility prescribed by the university. It is the responsibility of the committee to verify certificates and finally recommend the candidate for admission. They take care of planning and allocating the subjects to the faculty members for the effective delivery of the curriculum. They keep vigil over the performance of the students through tests, assignments, projects, attendance and discipline. Counseling is provided if needed. The examination committee adheres to the university and plans the dates and such exam related activities. The main aim of these committees is to fulfill the vision of the institution. It is also the responsibility of this committee to submit the application to the University for Approval by the university. At the beginning of every semester the committee decides on the activities wherein the dates for seminars, examinations and other such activities are decided. **(1) Examination committee:** The examination committee is responsible for preparing the time-table as per the dates given by the Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The Student Counseling committee, Anti-ragging committees work hand in hand. These committees ensure that the students are given proper instruction at the time of the orientation program to treat everyone with respect and civility. Instruction on civilized behavior is displayed throughout the campus on notice boards. The defaulters in terms of attendance and slow learners are given counseling and

if needed parents are called to meet the staff and principal. **(2) Cultural Committee and sports committee:** The responsibility of the cultural committee includes planning intra and inters college cultural festivals. The sports committee is headed by the Physical Education Director. The skilled students are identified and sent to represent the college at inter-college festivals

And sports meet. **(3) Library Committee:** The library committee meets at the beginning of every academic year and discusses the expansion of the library in procuring hard copies as well as soft copies. **(4) Career guidance cell:** This cell provides career guidance and counseling for the final year students by organizing career guidance, seminars and placement drive to help them secure a good job. All the above mentioned cells have senior faculty, the Heads of various departments and the Principal as its member and each contributes constructively for the welfare of the students. All activities of the college are planned together by the HODs, various committee heads and coordinators of the clubs with the approval of the Principal.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

To enhance the work culture and inculcate integrity towards the work, the staff needs to be taken care of with great human values that increase the sense of belonging attitude among each other. Stress-free work culture brings harmony among the staff members and creates healthy atmosphere. The college takes utmost care by providing maximum welfare to every member of the staff and ready to help whenever in need. Sant Dnyaneshwar Mahavidyalaya Staff Credit Society offers loans at an affordable interest rate to the teaching and non-teaching staff. In addition, advance is given to the staff in cases of emergency. Group insurance facility for the family victims from the Staff Credit Society is planned in this year. The faculty development programmes are prioritized including the deputation of the staff for training and quality enhancement. In the institution, the recreational activity is offered as a relief to the staff to remain stress-free at work. The teaching and non-teaching staff takes active participation in various activities such as the performances of demonstrating artistic and creative temperaments of the staff, skill presentation, music presentations, song etc. Earn & Learn scheme is implemented to help economically deprived students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend

conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 2.05

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	1	1

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1.2

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	2	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 20.28

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	5	4	9	7

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	View Document
IQAC report summary	View Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance appraisal reports of the teaching faculty are scrutinized by the IQAC and wherever necessary they are discussed with the faculty concerned by the Principal. Teachers' profile is uploaded on the College website. The feedback received after any programme, academic or extracurricular is discussed with the teacher-in-charge and suggestions for improvement are given by the Principal. Faculty members are encouraged to actively participate in all aspects of college life, irrespective of whether they are permanent, temporary, Ad-hoc or contractual. They contribute towards strengthening the teaching-learning processes, research, extension activities, and administrative work with responsibility and accountability. The Dr. Babasaheb Ambedkar Marathwada University, Aurangabad norms for formal appraisal are followed wherein faculty are required to submit formal reports on work undertaken each year. These reports document personal achievement, both scholastic and extramural. Coordinators of various sections and committees are expected to submit an annual report on the work or activities carried out under their guidance. Some of these reports are carried in the annual magazine *Shilp* and the reports are presented at Staff meetings and form the basis of the comprehensive Annual Report presented by the Principal to the Management. Further, the faculties are required to update their personal profile on the website on a regular basis. Thus, the contribution of the individual to the multidimensional corporate life of the college is well documented. Curriculum Vitae of individual faculty members are available on the college website in the public domain. Each year teachers submit their academic appraisal following the standard API forms which are reviewed by the Heads of the Department and then the Principal. Performance appraisal is carried out at the time of career advancement. Every year the college prepares each department's workload for the submission to the Education department. Each year appraisal of the administrative staff is undertaken in the standard format which is reviewed by the registrar and then the Principal.

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution has a mechanism for internal and external audit. The internal audits are conducted by qualified internal auditors and have been permanently appointed. The teams working under them do a thorough check and verification of the transaction that are carried out in each financial year. The objections raised in an internal audit are rectified and corrected. An internal audit at the end of financial year 2017-18 is performed by Mr. R.S. Lotake certified auditor. An External Audit is performed by various government agencies such as the Joint Director, Higher Education, Aurangabad Region, Aurangabad, the Senior Auditor, Higher Education Department, Aurangabad, External audit by the office of the Accounts General (Audit-II) Maharashtra, Nagpur, the Respective Funding Agencies (like UGC/ICSSR/Dr. Babasaheb Ambedkar Marathwada University). These agencies if they have objections to the way funds are utilized such amounts are withheld from the final instalment. Similarly, if the funds are not utilized as per the rules of the funding agencies, the funds have to be refunded with interest specified by the agencies.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 0

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college works within the frame works of rules and regulations formulated by Ajintha Education Society, the government, various funding agencies and Dr. Babasaheb Ambedkar Marathwada University, Aurangabad. The college receives grant-in-aid from government of Maharashtra, the funding for special purpose from UGC, Dr. Babasaheb Ambedkar Marathwada University, as well as students fees is regular source of income. The college has strategies for mobilization of funds and its optimal utilization. it has a well-defined procedure for the same. In the beginning of every academic year, various committees are formulated wherein the meetings are arranged on the various grants received from funding agencies and the proper utilization of grants. All the members of UGC and Purchasing Committee meet under the presidency of the Principal regarding the utilization of grants of received funds. Purchasing Committee enlists the details of requirements for the Campus Development and submits it to the principal. The priority has been given to the most essential requirements and further action taken accordingly. The optimal utilization is made in terms of infrastructural, academic and administrative for the quality enhancement of our students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance Cell (IQAC) has contributed remarkably for institutionalization of the quality assurance strategies and processes in the college. The two examples of best practices institutionalized as an outcome of IQAC initiatives are described.

1. To promote a research culture on the campus.
2. To practice a paperless work through IQAC software.

IQAC has taken crucial steps to promote a research culture on the campus. The college endeavours in every way to create atmosphere for teaching, learning and research. It organizes seminars, workshops at the institutional level to promote research culture analytically focusing on Strengths, Weaknesses, Opportunities and Challenges (SWOC), International Organization for Standardization (ISO), Quality Indicator Framework (QIF) data, feedback with analysis and Action Taken Report (ATR) for quality enhancement. The outcome of academic and administrative pursuits is the certification of ISO and steps-taking towards NIRF. As an output of sustained efforts undertaken by IQAC, the number of research activities in the college have radically been increased and detailed in the quantitative metrics. The IQAC has been shouldered to plan the biggest event *38th Marathwada Sahitya Sammelan* (a Literary Summit) in Soegaon, Dist. Aurangabad (MS). The meticulous planning and execution of the literary summit has proved to be a milestone in the field of cultural and other similar aspects of this region and gave a boost to the budding creative writers, artists ...etc. ISO, NIRF, Green Audit, 7 Certificate Courses and PG in Geography and a study centre for Yashwantrao Chavan Maharashtra Open University, Nashik (YCMOU).

IQAC has recently introduced software to keep a qualitative record in 70 files. It distributed 30 files in software to each department for the same. Separate software for the NSS, Cultural activities and Physical Education has been made functional and updated. IQAC software promotes and practices a paperless work in the institution. It helps not only to assure a qualitative record of the performances but also institutionalizes the best practices to sustain quality in the academic and administrative pursuits and performances of the institution.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The following are the two examples of institutionalized reviews and implementation of teaching learning reforms facilities by the IQAC.

1. Continuous Total Quality Enhancement Programme.
2. IQAC software used for Academic and Administrative Audit (AAA)

04 teachers visited abroad and have an international exposure to update knowledge. **01** teacher from the Dept. of English has an international linkage with the Dept. of English, Oman. **01** teacher works as the Editor-in-Chief of Epitome : International Journal of Multidisciplinary Research (ISSN 2395-6968) at <http://www.epitomejournals.com>, **01** Teacher works on the international Editorial Board of Nyaa and Partners Publishers, Cameroon. Teachers are invited as Guest of Honour, Resource Persons in Seminars, Guest lecture delivered outside the state. **01** teacher authored the book 'Ubiquity' published in Cameroon,

Central South Africa. Many of our teachers are honoured reviewers for national and international journals. **05** teachers are Research Guides, among them, **02** teachers awarded **04** research students. Out of 30 as a permanent staff, **18** faculty members have been awarded the degree of Ph. D. in their respective subjects. **04** MoUs have been signed by the Departments to train students to up-skill in their area of interest. **03** teachers elected in Board of Studies (BoS), **01** teacher is elected on the Board of Management Council of the affiliated University Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and contribute to the professional development. **04** teachers have been awarded for their academic and extra-curricular excellence. The quality of teachers thus inculcates into the minds of students which becomes an antidote for them to reach their goals. IQAC connects with all the stakeholders through the feedbacks collected from different stakeholders such as students, teachers, parents, alumni etc. Thereafter, feedbacks are discussed and analyzed in the IQAC meetings for quality enhancement.

The college is affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad and adheres to the reform norms as prescribed by the university. The IQAC undertakes the academic and administrative audit. This is executed by collecting information regarding the various developments in the college. This information is reflected in the Annual Report of the college prepared by the IQAC committee. The Annual Academic and Administrative Audit (AAA) is the primary source for preparing the AQAR each year. IQAC undergoes internal academic audit, the administrative and academic progression, planning, preparation and execution and the overall institutional quality enhancement. The external audit is conducted through ISO and continues thereafter. The evaluation reforms are made known to the students at the beginning of academic sessions through prospectus.

The examination committee plans the exam schedule, timetable, setting up the questions and allotment of rooms and assigning duties to the faculty for the smooth conduct of the examination.

Teaching and non-teaching staff is updated on the latest reforms to achieve academic and administrative excellence. Teaching-learning processes include group discussion, preparation of assignments, debates, seminars, presentation of topics.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	1	1	1

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: C. Any 2 of the above

File Description	Document
e-copies of the accreditations and certifications	View Document
Details of Quality assurance initiatives of the institution	View Document
Any additional information	View Document
Annual reports of institution	View Document

6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)

Response:

The college has been providing knowledge base to many students with the strength gradually increasing as **1454** in the year 2013-14 to **1964** in 2017-18. Under **04** UG and PG programmes and **07** certificate courses run at present. The college focuses on the co-curricular and extracurricular activities and student's welfare.

With the view to its further improvements and better service as post-accreditation quality initiatives, the college has taken following initiatives. The college has started B. Sc. Programme in various subjects as well as PG courses in 4 different subjects to meet the requirement of higher education and demand in Science faculty. Our college is ISO Certified as ISO 9001:2015, Certificate No. HIOOCC/OOAI: 0518. Self-Appraisal Reports collected from all the teachers and are displayed on the college website after due approval from Principal. IQAC conducts the annual academic audit every year. IQAC with the help of Department of Computer Science has developed user-friendly software that enables to keep an up-to-date record of each department, committee and teachers' activity. More systematic and formal interaction with outside academic community, academic peers, employer, etc. has been initiated by IQAC through Seminars, Workshops, special lecture, etc. The college has established network with business or industry neighbourhood for academic excellence and assistance. Management meetings review the teaching and learning processes and frequently take feedback in more systematic and formal interaction. Monthly meetings are scheduled with the faculty to discuss the academic issues. The Annual Report of the activities conducted during the year has been compiled in the form of AQAR. The teachers are encouraged to pursue research for M. Phil and Ph. D. degrees. They are encouraged for participation, paper presentation and publication at the national, international Seminars, Conferences and Workshops. Teachers are encouraged and trained for the use of new technology in teaching-learning processes. Special fund is kept reserved and utilized for the staff and students welfare schemes. The poor, needy students are given special financial assistance. The college has established a mechanism for maintaining and utilizing physical, academic and support facilities and augmented infrastructure as per the need. The support facilities and learning resources have also been fulfilled in the last five years. The college attempts its best to update the latest profile of its alumni for strengthening and better use of alumni association. The feedback mechanism from all the stakeholders initiated by the college has strengthened the performance of IQAC. Thus the total quality enhancement strategies have been adopted to fulfill the pattern of sustainable improvement in academic and administrative pursuits of the institution.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	0	1

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

The college has undertaken various programmes as gender equity initiatives to create healthy atmosphere in the college. The mechanism to create awareness among the students about gender equality and safety of the girl students and staff on the campus by making a special Cell on Prevention of Sexual Harassment and Women's Cell in the form of 'Vishakha' Committee. The Safety and Security of all the students is the top priority of the mechanism. Anti-Ragging Committee established in the college gives as per the UGC guidelines special counseling in an induction programme for first year students. The senior or higher class students have been provided special counseling. The students who indulge in the anti-disciplined activities are dealt seriously by the authority of the college. The Women's cell provides personal, academic and social counseling to girl students and organised various activities such as health camps, special lectures on topics of special relevance to girls. The committee deals with the claim under sexual harassment on the campus of the college. All stakeholders including students, faculty members and parents can complain their grievance in the drop box kept outside the principal's office. The drop box is checked regularly and dealt with the complaints help to resolve and rectify the same by the committee as per the procedure. The security guards on the campus and discipline committee are vigilant. The common room facility is provided to girls students. The college campus is on the surveillance of the CCTV.

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

7.1.3.2 Total annual power requirement (in KWH)

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 80

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 0.96

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1.2

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

Response:

The college has maintained a systematic eco-friendly mechanism to deal with the waste material generated on the campus. The necessary and sufficient numbers of dust bins are kept at the proper places where waste is collected and sorted as per the nature such as solid, liquid, etc. The waste collection centers are the places such as corridor, office, chambers and cabins, classrooms, laboratories, canteen, drinking water places and outlets, etc. The proper hoardings, slogans and boards of notices regarding cleanliness and awareness of eco-friendly waste disposal methodology are displayed at the entrance as well as at the prominent places. The facility of vermin-composting is available on the campus to deal with the organic or green waste; the bio-fertilizer produced through vermin-composting is used as manure for the plants on the

campus. The laboratory waste is disposed of presented with the due procedure. Hazardous waste is not generated frequently, the waste generated from the toilets and washrooms are drained through septic tanks, that are maintained periodically. The other materials termed as scrap is sold out to the external agency with due procedure. The outdated stock of equipments, such as computers, printers, Xerox, other computer peripherals, etc. are disposed of presented with due procedure so that e-waste on the campus is minimized.

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college has a large campus of around 13 acres. To maintain the green zone on the campus, plantation on a large scale is performed in last five years, Cultivation of greenery is itself a challenge on as this area is geographically a dry region. One bore-well supplies water to the whole campus, to minimize the scarcity of water, its full utilization, plant conservation is done through drip irrigation. The main building of the college is covered under rain water harvesting, whereas the rain water collected on the campus is drained through small canals to the plants.

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

An outstanding efforts and initiatives by the college to utilize every corner of the huge area of 13 acres by the plant conservation helped the campus to be more eco-friendly. The green audit of the campus is done by the college as an initiative step towards green practice. The NSS, Botany and Horticulture departments of the college plant tree sapling in and around the campus during special events and occasions to make a green and carbon-neutralized campus. At present the college has banyan tree, *peepal* tree, *saptparni*, coconut, teakwood, *kadulimb*, bamboo, etc. Some plants are guarded by tree guards and drip irrigation system is provided for watering the plants. Some faculties adopted one or more trees. Buildings and sidewalks inside the campus are well hedged by bushes, trees and lawns; a botanical garden with medicinal and ornamental plants has been established by these departments to create awareness. The College Management Software system is loaded with several features such as Admission portal, Accounting, Library Management, Examinations portal with MKCL, Staff Attendance, etc. helps to step towards the paperless office. The students as well as the staff residing nearby prefer to walk down or come by bicycle whereas few of them prefer to come by public transport or sometimes car pulling and help in making the campus pollution free and follow green practice.

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.12

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.08	0.10	0.048	0.0425	0.04

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document
link to photos and videos of facilities for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 1

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	1	0

File Description	Document
Any additional information	View Document

7.1.12

Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes	
File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website	
Response: No	
File Description	Document
Any additional information	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations	
Response: Yes	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics	
Response: No	
File Description	Document
Any additional information	View Document
Provide link to Courses on Human Values and professional ethics on Institutional website	View Document

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions	
Response: No	

File Description	Document
Any additional information	View Document
Provide URL of supporting documents to prove institution functions as per professional code	View Document

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 42

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	15	8	6	5

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The programmes on the occasion of birth and death anniversaries of national leaders, social reformers, freedom activists, etc. are organised in the college to inculcate moral values among the students by introducing the life and work of the leaders. These programmes aim to provide a platform for the students to express themselves confidently. Special days are celebrated along with these programmes. Students are given opportunities to participate in speeches, debate, wall paper publications, etc. The students are guided by the college teachers to prepare themselves for participating in intercollegiate and other similar state or national level competitions. Teachers Day, Marathwada Mukti Sangram Din, Maharashtra Din, etc. are celebrated along with the national festivals such as Independence Day, Republic Day and Gandhi Jayanti. Birth anniversaries of Dr Babasaheb Ambedkar, Mahatma Phule, Rajarshi Shahu Maharaj, Savitribai Phule, Vasatrao Naik, Vallabhai Patel, Subhash Chandra Bose as well as the founder president of the institution Late Baburaoji Kale are actively celebrated in the college. The great cultural heritage of the region is remembered while organizing the cultural programmes in college.

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains the transparency in its financial, academic, administrative and auxiliary function at its level best. The college offers different courses consisting of thoughts related to social values. At the time of admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.

The scholarship like GOI is handed over to students through e-payment methods, that is the scholarship is directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students.

The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts the financial transactions are done with the vouchers and cheques.

The students have rights to make the choice for selection of the courses. Also they can demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. and can ask for photocopies of assessed answer sheets if required. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partiality amongst the students with respect to caste, region, gender etc. aspects. The administrative body of the college is formed constitutionally. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the governing.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Title of the Practice I :

Paperless Office

Goal:

- To promote paperless approach in day to day activities
- To minimize paper-waste in the office
- To encourage and cultivate e-governance
- To promote digitalization.
- To cultivate healthy habits of paperless work
- To create awareness among the staff about the importance of environment

The Context:

Our college is situated in rural, hilly and economically backward area. The college was established 48 years before. Complied with the record keeping laws and information security information requirement

with such a large data of 48 years is difficult to maintain. Electronic documentation in record-keeping makes it easier to maintain and retrieve.

The Practice:

The arrival of new information and communication technology has completely transformed the traditional model of administration and its record keeping. The college has taken a great initiative in different methods and tools to carry out their work with utmost efficiency and faster than before. Paperless office concept is the new way of working in the college. Undoubtedly, the paradigm shift will bring both pros and cons as far as utilization of more manpower and effective time is concerned. In the year 2012, the college has taken first step towards paperless office by installing College Management Software.

Evidences of Success:

Data generated through College Management Software is, General Register, Class-wise students' list, subject-wise students' list etc. Notices are sent through the official Whatsapp group of the college i.e. S. D. Official Group, intercommunication is held through e-mails to minimize the wastage of paper and hold prompt communication.

Problems Encountered and Resources Required:

Financial assistance is required to make office paperless.

Title of the Practice II :

User feedback practice in Knowledge Resource Centre

Goal:

Goal of the Practice:

- To Maintain the mechanism of feedback from user.
- To instill the sense of responsibility among the staff members as a service provider in KRC.
- To analyze, to improvise and implement the suggestions from the users.
- To streamline, modify and focus the services to be more resourceful.

The Context:

For a better and qualitative information service, the academic libraries need to play a significant role. They have to build the users' trust in the library service and users' feedback can be proved to be a better resourceful for the library. Knowledge Service Center is a service provider that supports teaching, learning and research needs of the users. It is necessary provide new and improved services to the users and keep them updated.

The Practice:

A suggestion box kept outside the library as well as a feedback register kept in the reading room to obtain or collect the feedback. The necessary feedback forms are available on the issue counter.

Evidence of Success:

Records of feedbacks for the last Academic Year i.e. 2017-18 is on record.

The minutes of the meetings of the library committee.

Improvisation post feedback from the users.

Problems Encountered:

The feedback obtained has not necessarily been improvised and implemented due to insufficient funds and priorities.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Our institution has a long heritage of only rural college in this area for more than forty seven years. A huge green campus of thirteen acres surrounded by lush green heritage valley of Ajanta caves and on the bank of river Sona. It is the only college that provides higher education in all the basic fields attracts many students from nearby well-connected villages. The college has become the hope for an all-round development and better career for the students who are socio-economically deprived from this region. More than sixty thousand such students from this region have been benefited by the education provided by this institution.

To enrich the existing cultural heritage, the college has introduced a special professionally organised mega sports, art and cultural festival YUVA DARPAN 2015-16. The mega festival aimed to inculcate leadership qualities, team-spirit, a sense of belongingness and inquisitive approach etc.

Students of the college are given the sole responsibility of this event management for a training purpose. The festival lasts for ten days that includes the preparation days such as Chocolate Day, Traditional Day, Saree and Tie day, Mismatch Day, Fancy Dress competition etc. Various sports events including athletics, indoor and outdoor games are held during this festival. The last three days of the festival are the major events to fascinate the student as well as to capture the crowd. On the very first day, art and craft exhibition is organised where the exhibits made by our students reflects traditional cultural heritage in art and craft. Whereas the second days is full of various programmes delighted by the students. The main attraction is the surprise presentation of a small cultural show organized by the staff. From Principal to peon, every

members of the staff takes active participation in this cultural show to set a high standard of cultural aspects and to remember the great cultural heritage of Ajanta region.

The third and last day of the event is the festival of appreciation followed by a Fun-fair to freak out in the various fields such as cultural programmes, Food Festival etc. On the last day of Fun-fair, the professional stalls from various organizations such as Bankers, software companies, local traders, social organizations etc are called and exhibited.

The food stalls prepared by the students are the main bonanza on the cake. The local retailers, hoteliers, as well as few of NGOs and Govt. offices are encouraged to put their stalls. Last thirty minutes of the festival are devoted to Dandiya Ras so that the entire crowd can jointly enjoy valedictory function of the festival.

The whole festival is manifestation of hidden talents of our students and the rich cultural heritage in the field of folk dance, music, art and craft and Indian sports

The last but not the least, YUVA DARPAN is itself a distinctive programme of the college organized by the students, for the students only.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Please refer to our institutional web site at <http://www.sdcollege.org>

for more information.

Concluding Remarks :

The college attempts to nurture basic skills and helps the students from rural background to be self-reliant. By encouraging students to participate in various co-curricular and extracurricular activities help them inculcate a perfect civic sense. In the future, the college aims for more Student exchange programmes, MOUs with industries, international linkages and few research organizations to better academic performance and excellence in higher education and achieve its specific goals and objectives. It aims to promote more student centric activities focusing on general and transferable skills, team spirit, and individual excellence by organizing various competitions, educational tours, field projects etc. The college looks forward to explore more research opportunities due to the vicinity of world famous Ajanta Caves to its campus.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.2	<p>Number of certificate/diploma program introduced during the last five years</p> <p>1.1.2.1. Number of certificate/diploma programs introduced year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>2</td> <td>2</td> <td>2</td> <td>2</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	7	2	2	2	2	2017-18	2016-17	2015-16	2014-15	2013-14	7	2	2	2	2
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	2	2	2	2																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
7	2	2	2	2																	
1.2.2	<p>Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented</p> <p>1.2.2.1. Number of programs in which CBCS/ Elective course system implemented.</p> <p>Answer before DVV Verification : 8</p> <p>Answer after DVV Verification: 8</p>																				
1.3.2	<p>Number of value added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>Answer before DVV Verification : 15</p> <p>Answer after DVV Verification: 7</p>																				
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>Answer before DVV Verification : 474</p> <p>Answer after DVV Verification: 473</p> <p>Remark : Internship certificates are not provided. (corrected number to write remark)</p>																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above</p> <p>Answer After DVV Verification: E.None of the above</p> <p>Remark : The supporting document is not in the required form. The original copy of feedback</p>																				

	received from stakeholders are not uploaded																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website</p> <p>Answer After DVV Verification: E. Feedback not collected</p> <p>Remark : Original copy not supported</p>																				
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>Answer before DVV Verification : 7</p> <p>Answer after DVV Verification: 3</p>																				
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>Answer before DVV Verification : 30</p> <p>Answer after DVV Verification: 29</p> <p>Remark : Link of LMS, moodles etc, link of resources created Geotagged Photos not provided. (number corrected to write remark)</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>17</td> <td>17</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>18</td> <td>17</td> <td>15</td> <td>14</td> </tr> </tbody> </table> <p>Remark : Require original copy of Ph. D. Certificate awarded.</p>	2017-18	2016-17	2015-16	2014-15	2013-14	18	17	17	15	14	2017-18	2016-17	2015-16	2014-15	2013-14	16	18	17	15	14
2017-18	2016-17	2015-16	2014-15	2013-14																	
18	17	17	15	14																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
16	18	17	15	14																	
3.1.1	<p>Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.1.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</p>																				

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.55	0.40	0	15.80	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.55	0.40	0	0	0

3.1.2 Percentage of teachers recognised as research guides at present

3.1.2.1. Number of teachers recognised as research guides

Answer before DVV Verification : 5

Answer after DVV Verification: 5

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

3.2.2.1. Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	3	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : The supporting document is not related to workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
35	8	39	9	11

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14

34	8	39	9	11
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Remark : Proper link not provided

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 10

Answer after DVV Verification: 07

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
78528	212091	219371	232536	163135

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
94428	212091	219371	232536	163135

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
11.36430	11.09397	10.73925	7.43272	9.80653

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
11.36	11.09	10.73	7.43	9.80

Remark : The highlighted figures does not match with the input

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
527	1163	1063	841	474

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
526	1163	1063	841	474

Remark : sanction letter of scholarship not provided

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

Answer before DVV Verification : C. Any 5 of the above
 Answer After DVV Verification: E. 3 or less of the above
 Remark : Supporting document not authorised and cannot be accepted

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

5.1.5.1. Number of students attending VET year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
20	20	20	20	20

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
21	19	20	20	20

Remark : No copy of circular or brochure uploaded relating to VET

5.2.1 Average percentage of placement of outgoing students during the last five years

5.2.1.1. Number of outgoing students placed year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
186	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
186	0	0	0	0

Remark : Revised as per current supporting document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

5.2.2.1. Number of outgoing students progressing to higher education

Answer before DVV Verification : 186

Answer after DVV Verification: 186

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

5.3.3.1. Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
16	15	10	14	11

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
15	9	8	10	10

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : B. Any 4 of the above

Answer After DVV Verification: B. Any 4 of the above

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
10000	0	0	0	0

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

Remark : Supporting document not relevant. does not specify the year of Grant and the amount highlighted mismatches with that of the input

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF

4. ISO Certification

5. NBA or any other quality audit

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : Revised as per supporting document

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	4	2	2

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	0	1

Remark : Considered only promotion programs related to gender equity

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.082	0.10	0.048	0.0425	0.04

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.08	0.10	0.048	0.0425	0.04

Remark : Irrelevant document attached. Unable to identify the expenditure

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift

	<p>3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify)</p> <p>Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Revised as per current supporting document</p>																				
7.1.11	<p>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</p> <p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 826 1046 960"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1039 1046 1173"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Remark : revised as per current supporting document</p>	2017-18	2016-17	2015-16	2014-15	2013-14	1	1	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	1	0
2017-18	2016-17	2015-16	2014-15	2013-14																	
1	1	1	1	1																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
0	0	0	1	0																	
7.1.13	<p>Display of core values in the institution and on its website</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Core Values are not displayed in the HEI's website. Motto not considered as Core Values</p>																				
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : Not displayed in website and found elsewhere</p>																				
7.1.16	<p>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 15 Answer after DVV Verification : 30</p>																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>15</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>8</td> <td>7</td> <td>7</td> <td>7</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	15	8	7	7	7	2017-18	2016-17	2015-16	2014-15	2013-14	8	8	7	7	7
2017-18	2016-17	2015-16	2014-15	2013-14																	
15	8	7	7	7																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
8	8	7	7	7																	
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>573</td> <td>517</td> <td>453</td> <td>348</td> <td>447</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>573</td> <td>517</td> <td>453</td> <td>348</td> <td>447</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	573	517	453	348	447	2017-18	2016-17	2015-16	2014-15	2013-14	573	517	453	348	447
2017-18	2016-17	2015-16	2014-15	2013-14																	
573	517	453	348	447																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
573	517	453	348	447																	
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>30</td> <td>30</td> <td>30</td> <td>29</td> <td>29</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>37</td> <td>30</td> <td>30</td> <td>29</td> <td>29</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	30	30	30	29	29	2017-18	2016-17	2015-16	2014-15	2013-14	37	30	30	29	29
2017-18	2016-17	2015-16	2014-15	2013-14																	
30	30	30	29	29																	
2017-18	2016-17	2015-16	2014-15	2013-14																	
37	30	30	29	29																	
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> </tr> </thead> <tbody> <tr> <td>71.55563</td> <td>72.86783</td> <td>59.46232</td> <td>25.47281</td> <td>32.56265</td> </tr> </tbody> </table>	2017-18	2016-17	2015-16	2014-15	2013-14	71.55563	72.86783	59.46232	25.47281	32.56265										
2017-18	2016-17	2015-16	2014-15	2013-14																	
71.55563	72.86783	59.46232	25.47281	32.56265																	

Answer After DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
71.555	72.867	59.46232	25.47281	32.56265

NAAC